



United States Electronic Thesis and Dissertation Association

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ETD 2025-USETDA 2025

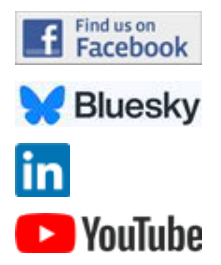
Exploring Global Connections



Upcoming Events

APR 15
 2:00 pm - 3:00 pm EST
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Social Networks



The USETDA and the ND LTD are co-hosting **ETD 2025**, the 28th international symposium on electronic theses

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T and dissertations (ETDs) and **USETDA 2025**, the 15th national US conference on ETDs, to be held as a joint virtual event via Zoom September 25-26, 2025. This conference is co-organized by the [USETDA](#) (United States Electronic Thesis and Dissertation Association) and the [NDLTD](#) (Networked Digital Library of Theses and Dissertations).

ETD 2025 will provide excellent educational opportunities for graduate school, disability and student services, library, information technology, academic and industry professionals and others who work with electronic theses and dissertations (ETDs), institutional repositories, graduate students and scholarly communications. Our goal is to offer relevant, practice-oriented content that supports ETD productivity improvement and ETD professionals. This includes the advancement in ETD operations, the encouragement of the formation of regional ETD associations and networking communities, as well as providing useful and innovative resources, standards, and technology for the development and support of ETD programs. Proposals are welcome from graduate school, disability and student services, library, information technology and industry professionals as well as graduate students, and faculty.

The conference theme, “Exploring Global Connections”, will delve into technology and academic processes as they impact various aspects of the creation and dissemination of scholarly work. We will examine the present use and availability of ETDs and related initiatives. We will also explore new and emerging ETD practices, needs, and influences that impact administrative, graduate school, and library professionals.

The ETD 2025 Symposium will be held as joint virtual conference online via Zoom. Through our call for proposals, we will seek plenary panel presentations, breakout sessions, flash talks, user group meetings, poster presentations and workshops in which participants can join live online interactive discussions. We will welcome your experiences as well as how to provide new capacities to re-envision

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the future, best practices and policies. All ETD 2025 conference papers, posters and presentations will be published on the [NDLTD Document Archive](#). Selected papers will be included in a Special Issues of the Journal of Electronic Theses and Dissertations “J-ETD”. At least one author of each accepted paper is required to register for, and present the work at the conference.

Special reduced registration rates will be available including a 50% discount off of regular rates. Reduced rates will include:

- Presenter member: \$35
- Presenter non-member: \$69
- Regular member: \$85
- Regular non-member: \$135

Additionally, our scholarship awards program will provide registration waivers to eligible applicants to receive complimentary registration to attend the conference.

Important Dates

- Call for proposals
 - Announcement: December 20, 2024
 - Submission deadline: March 14, 2025
- Presenter notifications: June 20, 2025
- Registration: June 20 – September 22, 2025
- Conference Dates: September 25-26, 2025

ETD 2025 – USETDA 2025 Conference

Organizing Committee

- Ellen Amatangelo (Brigham Young University Library)*
- Lily Compton (Iowa State University Graduate College)*
- Valerie Emerson (George Washington University Libraries)*^
- Sally Evans (George Mason University Library)*
- John Fudrow (University of Pittsburgh Libraries)*
- Ramesh C. Gaur (IGNCA), New Delhi, Ministry of Culture, Government of India)**

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- Teri Green (University of Toledo College of Graduate Studies)*^
- John Hagen (Renaissance Scholarly Communications, USETDA Executive Director)*^
- Nabi Hasan (Indian Institute of Technology Delhi, Central Library)**
- Erin Kaufman (University of Iowa Graduate College)*^
- Ruth Lu (Ohio University Graduate College)*
- Lighton Phiri (University of Zambia)**
- Kristin Terrill (Iowa State University Graduate College)*
- Teri Robinson (Mississippi State University Libraries)*
- G.W. Swicord (University of Florida Libraries)*

*USETDA Board Member

^Program Committee Member

**NDLTD Board Member (Conference Committee)

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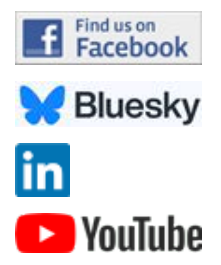
About

The USETDA and the NDLTD are co-hosting ETD 2025, the 28th international symposium on electronic theses and dissertations (ETDs) and USETDA 2025, the 15th national US conference on ETDs, to be held as a joint virtual event via Zoom September 25-26, 2025. This conference is co-organized by the USETDA (United States Electronic Thesis and Dissertation Association) and the NDLTD (Networked Digital Library of Theses and Dissertations).

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Contents



Topics include:

- **The impact of ETDs**
 - Technology and its impacts on ETDs
 - Quality factor
 - Relationships with institutional repositories
- **Streamlining ETD processing**
 - Recent developments in AI
 - Formatting and accessibility
 - Best practices
- **Research practices**
 - Alternative ETDs
 - Issues surrounding metadata, privacy and approval processes for “publishing” ETDs in the IR and how the policies benefit students
 - Artificial Intelligence and how it will impact research in the future

Audience

- The ETD 2025 Symposium provides excellent educational opportunities for professionals from graduate schools, libraries, academic computing and others who work with electronic theses and dissertations (ETDs), institutional repositories, graduate students, and scholarly communications.
- Our goal is to offer relevant, practice-oriented content that supports ETD productivity improvement and ETD professionals. This includes the advancement in ETD

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operations, the encouragement of the formation of regional ETD associations and networking communities, as well as providing useful and innovative resources, standards, and technology for the development and support of ETD programs.

- Proposals are welcome from libraries, graduate schools, disability and student services, information technology professionals, graduate students, and faculty as well as library and information systems / services representatives.

Scope

- Through our call for proposals, we are seeking individual and plenary panel presentations, flash talks, user group meetings, poster presentations and workshops/tutorials in which participants can join live in interactive discussions online.
- We welcome your experiences as well as how to provide new capacities to re-envision the future to provide global outreach, best practices and policies.
- All ETD 2025 Symposium papers, posters and slide presentations will be published on the [NDLTD Document Archive](#).
- Selected papers will be included in a Special Issues of the Journal of Electronic Theses and Dissertations “J-ETD”. At least one author of each accepted paper is required to be registered for, and present the work at the conference.

Important Dates

- Call for proposals
 - Announcement: December 20, 2024
 - Submission deadline: March 28, 2025
- Presenter notifications: May 2, 2025
- Registration: May 16 – September 22, 2025
- Conference Dates: September 25-26, 2025

Deadlines

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- Proposal abstracts should be submitted on or before March 28, 2025 to be considered for the conference program.
- Presentations, papers, posters and video recordings should be submitted on or before September 18, 2025 for inclusion in the conference proceedings.

Theme

- The conference theme, “Exploring Global Connections”, will delve into technology and academic processes as they impact various aspects of the creation and dissemination of scholarly work. We will examine the present use and availability of ETDs and related initiatives. We will also explore new and emerging ETD practices, needs, and influences that impact administrative, graduate school, and library professionals.

Some areas for possible investigation include:

- Demonstrating ways in which scholarly communications can be more effectively disseminated to explore global connections
- Identifying strategies and best practices as we educate stakeholders on new technologies including artificial intelligence applications and adapt our processes
- Access and accessibility considerations including embargoes, open access, ease of access, and discoverability of ETDs in repositories
- Understanding and responding to the changing needs of students, graduate schools and libraries in a quickly evolving landscape
- Advocating for access to the tools and support that students, graduate school and library professionals, and information technology personnel need to complete the thesis and digital publishing process

Proposals should reflect one or more of the following three categories: *the Impact of ETDs*, *Streamlining ETD Processing* and *Research Practices*. Presenters are encouraged to use the examples under the subtopics as inspiration, but are not limited to these ideas and can expand upon them or generate new ones based on the

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subtopic themes. Please see the list below for topic ideas.

Topics

I. The Impact of ETDs

1. **Technology and its impacts on ETDs**

- What are future ETD trends? How can we simplify the ETD process for students and enrich the intellectual content in ETDs to enhance research discovery and development?
- Use of GenAI, LLMs and other technologies to support the most efficient access to ETDs
- Using metadata appropriately to make search and discovery easier
- The larger global impact of GenAI on research discovery and dissemination

2. **Quality factor**

- Focus on student success and data analytics
- Institutional promotion of high quality ETDs as a goal for ETD staff
 - Should ETD formatting quality be a restrictive criteria for ETD display and what are the pros and cons?
 - Should ETDs be professional in form and function?
 - Should ETD quality be a criteria for posting?

3. **Relationships with institutional repositories**

- Best practices for retrospective digitization of print archives of theses and dissertations
- Best approaches to form links between the thesis office (graduate school/college) and the libraries (or other stakeholders) and facilitating and maximizing connections between them
- Embargoes (why and how are they used; do institutions have reasons and clear policies for the embargo periods offered, or do they just go with (e.g.) ProQuest's options to simplify the process
- Copyright, embargo practices, working with technology transfer on patent protection, inclusion of published

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articles and manuscripts in ETDs

- Institutional repository user group sessions including the following (or a subset of the IR systems listed below):
 - CONTENTdm (OCLC), Dataverse, Digital Commons (BePress/Elsevier), DigiTool (Ex Libris / ProQuest), DiscoveryGarden, DSpace Direct, DSpace (DuraSpace), EPrints (University of Southampton), Figshare, Greenstone Digital Library Software, Haplo, Hyku, Invenio, Open Repository (Atmire), Samvera, SimpleDL, SobekCM (University of Florida), Thesis Commons (Center for Open Science), VITAL (Innovative Interfaces)

[Theses and Dissertations \(NDLTD\)](#)
[OhioLINK ETD Center Advisory Council](#)
[Texas Digital Library \(TDL\)](#)

II. Streamlining ETD Processing

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1. **Recent developments in AI**

- GenAI and LLM applications to help and next steps to manage ETD workflows.
 - Which tasks could be automated (and/or should not be automated) in ETD reviewing practices?
 - Are institutions and higher education administration looking at replacing human review input by GenAI?
 - What is the impact of AI on the professional role of reviewers?
 - The development of GenAI-driven research and editorial review tools and resources for reviewers
 - How might increased, methodical use of LLMs conflict with mission statements that include commitments to resource conservation/environmental stewardship?
 - The impact of AI on the academic library as an organization and impact on professional staff
 - Professionalization of the field (e.g.) what titles do people have, typical salaries, how does one advance, skills and motivation needed to work in the profession, validating purpose for these positions in the graduate college / library
 - AI developments in automation for ETD management

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2. **Formatting and accessibility**

Digital accessibility tips and tricks

- Handling of formatting and accessibility in non-traditional documents, media and LaTeX around the world
- Addressing the formatting revolt brewing on campuses.
 - How can you foster the adoption of accessibility standards with minimal resistance from students and faculty?
 - Tips to manage faculty objections to your ETD formatting requirements
 - Tips to make templates ease the process of meeting accessibility requirements
 - Formatting software/technologies and support (LaTeX, Word, Adobe, OverLeaf, etc.); support for staff/faculty/student on accessing and using technology; accessibility of technologies to use and also on the product produced

3. **Best practices**

- Guidance for students and researchers on creating qualitative ETDs
- Best practices/documentation/workflow sharing and development
- Best ways to motivate and engage students' interest in creating professionally presentable and accessible ETDs
- How various institutions reach the graduate population regarding formatting, milestone completion, and other requirements
- Practical solutions for people who are in an office of one person
- ETD signature page options—ink, electronic, both?
- Guidelines for duplication, plagiarism and copyright detection practices, GenAI-detection practices, and major pain-points in workflow
- GenAI-based authoring tools to assist in the writing process
- Supporting the mental health of the student (i.e. dealing with imposter syndrome, procrastination, and perfectionism, improving organizational skills, finding time to relax, meeting deadlines, relationships with faculty and peers)

- Customer service excellence in the thesis office
- Best practices for ETD programs, including guidance for students and researchers on creating qualitative ETDs
 - Best practices/documentation/workflow sharing and development
 - Best ways to motivate and engage students' interest in creating professionally presentable and accessible ETDs
- Advancements in ETD technology and tools, data management and preservation for ETDs
- The majority of the technology used by librarians and information professionals was developed in computer science and other fields. Innovation in ETD preservation, sharing, best practices, and something exceptional must be our main priorities. This area could cover:
 - AI and emerging technologies pose a danger to ETDs. AI and its difficulties with ETDs
 - The sustainable development goals and other UN and affiliated organization's visions heavily rely on ETDs, including:
 1. Role and impact of ETDs on 4th industrial revolution (4IR) or forthcoming 5th industrial revolution (5IR)
 2. How ETDs create a knowledge-based society
 - User group meetings (e.g. ProQuest ETD Administrator, Vireo, CGS, MAGS, ETD formatting, community engagement, regional representatives, etc.)

III. Research Practices

1. **Alternative ETDs**

- Faculty and graduate students' perspectives on what an alternative thesis or dissertation is, what does it look like and what does it do? What are the considerations to keep in mind? Who supports the process? Who approves? How is it preserved and shared?
- Processing and archiving multimedia ETDs including

technical considerations and workflow models related to the examination and preservation of novel dissertation forms for non-pdf/digital dissertation deposit and preservation

2. **Issues surrounding metadata, privacy and approval processes for “publishing” ETDs in the IR and how the policies benefit students**

- Application of OAI PMH to build subject metadata repositories
- Direct object identifiers and how institutions acquire and use them in creating persistent links to their ETDs. This could be a workshop or tutorial including platforms such as CrossRef, DataCite and ORCID

3. **Artificial Intelligence and how it will impact research in the future**

- GenAI, LLMs and research integrity including appropriate use of AI applications in the research and writing processes, considerations of accurate information and development of AI applications as beneficial cultural tools
- Best practices to teach students and faculty how to use GenAI or other AI applications to formulate queries as the basis of research for literature review
- Best practices to develop “prompt engineering” techniques for relevant and concise searching
- Copyright implications for GenAI-derived content used in ETDs
- Resources and tools for reference librarians assisting graduate students with research literature reviews

Types of proposal submissions

Poster sessions – peer reviewed

Posters introduce late-breaking results, work in progress, or research that is best communicated in an interactive or graphical format.

Poster presentations are 10 minutes in length. Two types of posters

are encouraged:

- Research posters presenting new and promising work or preliminary results of ongoing projects
- “Best practices” posters presenting the practical implementations of an organization’s practices or innovations

The content of the poster should clearly point out how the research or best practice contributes to innovative thought or design within the field, and how it addresses key challenges, as well as the potential impact on the participant’s organization and/or practices in the field.

Joint submissions from students, librarians, graduate school administrators and other professionals demonstrating different perspectives on a single issue are particularly encouraged. Posters are expected to foster discussion in a personal and less formal setting. Poster presenters should submit an abstract of 350 words or less for consideration. For additional guidance, download our poster session [Resource Page](#) (.doc file).

For optional research commentaries, please submit an abstract of up to 800 words including an introduction/background, methodology, results, conclusion and references. Additional information about research commentaries is available in our proposal submission guidelines listed below.

Individual presentations and panel discussions – peer reviewed

Single session presentations and panels are 50 minutes long and are invited on topics that focus on the themes of the conference.

For single-session presentations, please submit a proposal of up to 350 words, providing a summary of the presentation topic and the qualifications of the speaker.

Panels must have a cohesive theme and promote lively interaction

between panelists and audience members. Please submit a panel proposal up to 350 words, providing an overview of the issues to be discussed by the panel and brief bios of each of the panelists. Proposals should only list panelists who have agreed to participate and shall indicate the qualifications and contribution that each panelist will offer.

For optional full-length papers or research commentaries, please submit an abstract of up to 800 words including an introduction/background, methodology, results, conclusion and references. Additional information about full-length papers is available in our proposal submission guidelines listed below.

Flash Talks – peer reviewed

Flash talks present information about best practices, innovative strategies, processes, tools, events, etc. in 5 minutes and may include up to two slides. Flash talks are a great way to share best practices as well as strategies or tools that enhance and support your students and your processes. For example, you may share a new tool or resource that you've discovered, discuss a new way of reaching out to students, give a tip that has made your job easier.

For flash talks, please submit a proposal of up to 150 words, providing a summary of the presentation topic and the qualifications of the speaker.

Workshops and tutorials – peer reviewed

Conference workshops and tutorials are invited on important topics that focus on the themes of the conference that need to be addressed in-depth. Suggested topics include workshops that are practical in nature and focused on best practices for GenAI guidance, access and/or accessibility development, implementation and guidance. Additionally we are seeking to offer an "ETDs for Beginners" primer workshop for rookies and as a refresher for veterans in the field. Workshops should provide participants with opportunities to engage with study materials, the presenter(s) and

workshop participants through discussions in order to broaden and deepen understanding in a particular area. Workshops may range in length from 1.5 to 2 hours.

Please submit a proposal of up to 350 words, providing a summary of the workshop topic and the qualifications of the speaker.

Resources

- [Selection Rubric](#) for non-paper (Reviewer guidelines)
- [Selection Rubric](#) for full-length papers or research commentaries (Reviewer guidelines)
- [Code of Conduct](#)
- [Sponsorship Guidance](#)

Submission Guidelines

Presentations are invited on themes in line with the call for proposals, including emerging issues, trends and opinions on controversial issues, analyses of tools and techniques, and contrasting viewpoints in complementary professional areas. By submitting your documents to this conference, the authors agree to Creative Commons attribution licensing. If AI applications are used to create your proposal, you must be sure to check source references. We will decline to review proposals that contain false or incorrect source reference.

- Full-Length papers or research commentaries, if desired, should include a structured abstract of no more than 800 words including an introduction/background, methodology, results, conclusion and references and text of no more than 3,000 words (approximately 6 pages single spaced). Full-length papers and research commentaries undergo a double-blind peer review process. Full papers should report on mature work, or efforts that have reached an important milestone.
- Selected papers will be included in a Special Issue of the Journal of Electronic Theses and Dissertations (J-ETD). All full

papers and research commentaries must be original and not simultaneously submitted to another journal or conference. Please follow the conventions of an [APA 7th Edition Professional Paper](#) (omit all author information, which will be included in the cover letter submitted as a separate file). The manuscript must be submitted as a Microsoft Word file (.doc or .docx). For additional information, visit https://scholarworks.uaeu.ac.ae/j-etd/author_guidelines.html.

For the conference proceedings, we also encourage authors to submit PowerPoint presentation files as a supplement to the paper if applicable, or solely PowerPoint files if authors are not interested in submitting a detailed paper about their presentation. PowerPoint files may be accompanied by supplementary files if applicable. All proceedings files should be submitted in pdf format.

If you have any questions or concerns, please contact us by email at: info@usetda.org.

Once you have prepared your proposal according to the above instructions, please visit <https://easychair.org/cfp/etd2025> to submit it for review.

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Registration

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Don't miss out on this unique opportunity to learn more and share your experiences with colleagues at ETD 2025 – USETDA 2025! Member registration is only \$85 or \$135 at the non-member rate through September 22nd*. To register for the conference, visit our [Registration Information Web page](#). *To qualify for member registration rates, active enrollment in a paid institutional or individual membership subscription plan is required. For details visit our [Membership Web page](#).

[Click to register](#)

Scholarship Awards

Through our [scholarship awards](#) program, we are providing free registration waivers to eligible applicants to attend the conference.

[Click to apply](#)

About ETD 2025 – USETDA 2025

ETD 2025 will provide excellent educational opportunities for graduate school, disability and student services, library, information technology, academic and industry professionals and others who work with electronic theses and dissertations (ETDs), institutional repositories, graduate students and scholarly communications. Our goal is to offer relevant, practice-oriented content that supports ETD productivity improvement and ETD professionals. This includes the advancement in ETD operations, the encouragement of the formation of regional ETD associations and networking communities, as well as providing useful and innovative resources, standards, and technology for the development and support of ETD programs. Proposals are welcome from graduate school, disability and student services, library, information technology and industry professionals as well as graduate students, and faculty.

The conference theme, "Exploring Global Connections", will delve into technology and academic processes as they impact various

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aspects of the creation and dissemination of scholarly work. We will examine the present use and availability of ETDs and related initiatives. We will also explore new and emerging ETD practices, needs, and influences that impact administrative, graduate school, and library professionals.

The ETD 2025 Symposium will be held as a joint virtual conference online via Zoom. Through our call for proposals, we will seek plenary panel presentations, breakout sessions, flash talks, user group meetings, poster presentations and workshops in which participants can join live online interactive discussions. We will welcome your experiences as well as how to provide new capacities to re-envision the future, best practices and policies.

Program Highlights

This year's program includes a variety of engaging panel discussions, presentations, flash talks, networking sessions and workshops on ETDs for Beginners and AI applications. For complete details, visit our [Program Schedule](#).



[Plenary 1: \(Panel Discussion\)](#). **Oh, the Places You'll Go with Your Scholarly Works!** Panelists: Lily Compton and Kristin Terrill (Center for Communication Excellence, Graduate College Iowa State University) and Megan O'Donnell (University Library, Iowa State University). Track: Panel. **Keywords:** research ethics, publishing basics, copyright, license, authorship, digital accessibility, literature review

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Breakout 1: Win-Win Apprenticeships : Team Cataloging ETDs at Two OhioLINK Libraries. Presented by Michael Monaco (University of Akron) and Sevim McCutcheon (Kent State University). Track: Individual. **Keywords:** metadata, cataloging, streamlining ETD processing, efficiencies, discoverability, best practices, training.

Breakout 2: Enhancing Layout Understanding via Human-in-the-Loop: A User Study on PDF-to-HTML Conversion for Long Documents. Presented by Chenyu Mao (Virginia Tech) and Edward Fox (Virginia Tech). Track: Full Paper. **Keywords:** ETD, deep learning, object detection, document layout analysis.

Breakout 3: Nobody Likes an Artichoke: Including Helpful Accessibility Techniques in ETD Instructions and Templates. Presented by John Fudrow (University of Pittsburgh). Track: Individual. **Keywords:** ETD, accessibility, theses, dissertations, formatting, scholarly publishing, instruction, tutorials.

Breakout 6: Enhancing ETD Topic Modeling: A Framework Integrating LLMs for Improved Digital Library Discovery. Presented by Pradyumna Upendra Dasu (Virginia Tech), Satvik Chekuri (Virginia Tech), William Ingram (Virginia Tech University Libraries) and Edward Fox (Virginia Tech). Track: Full Paper. **Keywords:** Topic Modeling, Natural Language Processing, Large Language Models, Electronic Theses and Dissertations, Digital Libraries, Information Storage and Retrieval.

Plenary 2 (Panel Discussion). Open Science Across Borders: India vs. US Institutional Approaches. Panelists: Nabi Hasan (Indian Institute of Technology Delhi), Ginny Pannabecker, (Virginia Tech University Libraries). Track: Panel. **Keywords:** Open Science, Research Accessibility, Collaborative Platforms, National Policies, Global Research Ecosystem, India-USA Open Science Landscape.

Breakout 7: Digital Accessibility for LaTeX Theses and Dissertations. Presented by Kristin Terrill (Iowa State University) and Lily Compton (Center for Communication Excellence, Graduate College Iowa State University). Track: Individual. **Keywords:** digital

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accessibility, LaTeX, Overleaf, Adobe Acrobat.

Breakout 9: Developing Policy-Adjacent Language on Artificial Intelligence Use in Graduate Research. Presented by Ruth Lu and Greg Newton (Ohio University Graduate College). Track: Research Commentary. **Keywords:** AI use in graduate research, Research writing practices, Policy vs. guideline from the Graduate College/Graduate School, Academic integrity, Ethical AI Use.

Breakout 15: National ETD Repositories in G20 Countries in Relation to NDLTD's Global ETD Metadata

Repository. Presented by Sukanta Kumar Patra (Vidyasagar College for Women). Track: Individual. **Keywords:** ETD Metadata, NDLTD, FAIR, G20 Countries, SDG.

Networking Opportunities



You will have the opportunity to participate in a number of networking activities to discuss a variety of ETD topics with colleagues in our special interest group meetings including the ETD Formatting User's Group, ETD Administrator User's Group, and our Community Engagement Group Flash Talks session.

Conference Workshops

ETDs for Beginners. Presented by John Hagen, USETDA, Ed Fox, NDLTD et al. **Keywords:** electronic theses and dissertations, ETDs, workshop, program implementation.

[Resources](#)
[ETD Lifecycle Management](#)
[ETD Surveys](#)
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[Networked Digital Library of Theses and Dissertations \(NDLTD\)](#)
[OhioLINK ETD Center Advisory](#)

AI-Facilitated Literature Review Workshop: A Hands-on

Demonstration of Elicit. Presented by Kristin Terrill, Lily Compton and Maryam Saneie, (Iowa State University Graduate College). **Keywords:** Generative AI, Elicit, Literature Review, 3E Framework.

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All workshops are free to attend. For complete descriptions, visit our [Workshops Web page](#).

We hope to see you soon online at ETD 2025 – USETDA 2025!

Warm Regards,
ETD 2025 – USETDA 2025 Conference Organizing Committee

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Presentations List



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Workshop | [1](#) | [2](#) |

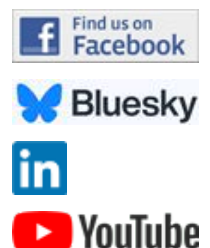
Panel Session | [1](#) | [2](#) |

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Upcoming Events

APR 15
 2:00 pm - 3:00 pm EST
[Community Engagement Group Meeting](#)
[View Calendar](#)

Social Networks



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Thursday, September 25, 2025

11:00 AM – 1:30 PM (all times Eastern)

ETDs for Beginners Workshop.

John Hagen (United States Electronic Thesis and Dissertation Association (USETDA)), Edward Fox (Networked Digital Library of Theses and Dissertations (NDLTD)), Austin McLean (ProQuest, part of Clarivate), Thomas Dowling, (Wake Forest University Libraries), Kristin Terrill (Iowa State University Graduate College), Ruth Lu (Ohio University Graduate College), Sally Evans (George Mason University). Moderator: John Hagen. Main Room.

Abstract. The successful implementation of electronic thesis and dissertation programs on campus can at first, seem to be a daunting task. This primer will prove extremely helpful in assisting you through this process. Armed with a team of experts, the “ETDs for Beginners” session will introduce you to concepts such as the myriad of free resources available through the USETDA and the NDLTD. Topics will include ETD implementation and political strategies, discussion of various models of homegrown ETD systems versus pre-packaged open source and commercial repository systems, ETD office automation strategies, the role of University libraries and graduate school in ETD program implementation and archiving, intellectual property issues, ETD Lifecycle Management as well as explore the usefulness of and approaches to consortia and networking to build ETD programs. This 2.5 – hour workshop is open to beginners as well as veterans who would like a refresher on the latest basic ETD concepts and resources. Get more out of attending the ETD Conference by attending this free session.

- Thursday, September 25th from 11:00 AM – 1:30 PM Eastern (New York)
- Location: Virtual (Zoom)

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- Session Organizer & Moderator: John Hagen, Renaissance Scholarly Communications / Executive Director – USETDA

11:00 – 11:20 Introduction and Brief History of the ETD Movement

Edward Fox, Executive Director – NDLTD

11:20 – 11:50 ETD Implementation Overview

John Hagen, Executive Director – USETDA

- Topics include ETD/IR terminology, program implementation planning, setting time lines, establishing initiatives, campus collaborations with graduate school, libraries and information technology divisions, appointing implementation committees, outreach and advocacy promotions, navigating politics, reviewing / selecting IR systems, providing resources and technical support for students, metadata, archiving/preservation, intellectual property and copyright issues, working with consortia, ETD Lifecycle Management, creating a roadmap to successful implementation and best practices.

11:50 – 12:10 ETD Submission Systems

Austin McLean, Senior Director, Partnerships, Dissertations & Theses – ProQuest, part of Clarivate

11:50 – 12:05

- Topics include ETD Administrator and ETD/IR program services

12:05 – 12:10

John Hagen, Executive Director – USETDA

- Topics include open source and commercial IR services including ETD-db (NDLTD), OpenETD (Rutgers University), Vireo (Texas Digital Library), commercial systems

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12:10 – 12:20 Preservation Strategies

Edward Fox, Executive Director – NDLTD

- Topics include cooperative distributed and digital preservation services for ETDs and digital collections, the ETD Lifecycle Management and how institutions can participate.

12:20 – 12:40 Break

12:40 – 12:50 ETD Metadata / Union Catalog / IR Consortium Networks

Thomas Dowling, Director of Technologies, Wake Forest University Libraries

- Topics include breakdown of ETD metadata fields, its importance in uniform application and usage for distributed collections, and technical aspects of how to participate in digital library consortia as well as best practices for integrating multi-institutional IR networks.

12:50 – 1:05 Participation in Community Engagement Group / ETD Formatting User’s Group / Regional ETD Associations and Digital Library Consortia

12:50 – 12:55 Kristin Terrill (Iowa State University Graduate College), Ruth Lu (Ohio University Graduate College)

- Topic: Community Engagement Group / Regional Networking

12:55 – 1:00 Sally Evans (George Mason University Libraries)

- Topic: ETD Formatting User’s Group

1:00 – 1:05 John Hagen, Executive Director – USETDA

- Topics include rationale for sharing resources and best practices, how to form ETD networks with colleagues in your region and tips

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on how to organize state-wide / regional ETD Associations and activities / Social aspects of how to participate in digital library consortia.

1:05 – 1:10 Publication Resources for ETD Professionals

Edward Fox, Executive Director – NDLTD

- Journal of Electronic Theses and Dissertations

- o Resources for ETD professionals

- o Types of articles and how to publish

1:10 – 1:30 Discussion / Wrap Up

Moderator, Panelists and Audience

Track: Workshops

Keywords: electronic theses and dissertations, ETDs, workshop, program implementation

ETD Lifecycle Management
ETD Surveys
ETD Terms and Definitions
Graduate College and Library Resources
Institutional Repository Software/Services/Systems
Preservation Resources
Tutorials

Resources for Students

2:00 – 3:30 PM

Oh, the Places You'll Go with Your Scholarly Works! (NDLTD Sponsor Welcome Message and Plenary Panel Discussion). Lily Compton, Kristin Terrill (Center for Communication Excellence, Graduate College, Iowa State University) and Megan O'Donnell (University Library, Iowa State University). Moderator: Kim Fleshman. Main Room.

Abstract. In this session, the speakers will introduce the development of an open-access educational handbook that provides critical information on research ethics and research publication to graduate students and streamlines access to valuable information in a single, organized, and continuously maintained resource.

ETD Organizations

Florida ETD Group (FLETD)
Networked Digital Library of Theses and Dissertations (NDLTD)
OhioLINK ETD Center Advisory Council

Graduate students and early career researchers are faced with the task of producing and disseminating independent research while gaining credibility for their future careers. By engaging in this high-level scholarship, graduate students elevate their own reputations and that of their institutions. However, they must navigate a complicated array of overlapping policies, systems, and norms. Issues such as publication ethics and integrity, copyright and reuse permissions, authorship, digital accessibility, and the emergence of generative artificial intelligence weave a complex maze that is challenging for both veterans and novices. Furthermore, the costs of inadequately educating and preparing graduate students on these topics are high. Research integrity investigations, authorship disputes, copyright violations, and digital remediation all have costs – be it time, money, or reputation.

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To address this challenge, the authors have created an open-access handbook that covers research publishing basics, ethics and regulations of research and publishing, and technology for research publishing and digital accessibility. The authors will describe the three sections of the handbook, discuss how the content was developed and piloted, and share how the material has been evaluated and improved based on feedback from experts from across the university. Highlights of the presentation include previews of essential handbook content, such as a detailed research publication flowchart, scenario callouts exemplifying why certain policies and practices are necessary and procedural steps for formatting research articles.

Track: Panel**Keywords:** research ethics, publishing basics, copyright, license, authorship, digital accessibility, literature review

3:40 – 4:30 PM

Win-Win Apprenticeships : Team Cataloging ETDs at Two OhioLINK Libraries. Michael Monaco (University of Akron) and Sevim McCutcheon (Kent State University). Moderator: G.W. Swicord. Main Room.

Abstract. OhioLINK is a consortium of 115 academic libraries and the State Library of Ohio that shares resources and infrastructure. In 2001 OhioLINK launched the ETD Center, a searchable repository of electronic theses and dissertations. The ETD Center can supply libraries with provisional bibliographic catalog records created from the metadata provided by the authors, which some libraries use to create full bibliographic records.

To maximize discovery of their graduate students' contributions to the scholarly record, both the University of Akron (UA) and Kent State University (KSU) Libraries mediate and enhance the automatically-created provisional bibliographic records, and contribute final records to the international OCLC WorldCat database, as well as to the consortial and local catalogs. Doing so according to international and consortial standards requires personnel with significant training, and the time of highly trained metadata and cataloging personnel is in short supply at both libraries. Independently, both UA and KSU developed similar solutions: train non-professionals with interest and aptitude. Staff and iSchool graduate students were trained to do quality control on descriptive data, do identity management on author and advisor names, and assign subject controlled vocabulary (LCSH, MeSH). Problems and authority work are either escalated to catalog librarians, or resolved collaboratively to serve as a learning experience for trainees.

This presentation focuses on how two institutions address the central problem of training library personnel to catalog the ETDs in an efficient manner. After an overview of the OhioLINK ETD context, presenters will provide examples of workflow efficiencies gained by tapping into underutilized sources of labor and talent. We will discuss best practices and lessons learned, and the outcomes for the students and staff that participated.

Lastly we will discuss future projects and possibilities. After OhioLINK's June 2025 migration to the Alma library service platform, we intend to explore options for increased discoverability within the Alma environment.

Track: Individual

Keywords: metadata , cataloging , streamlining ETD processing , efficiencies , discoverability , best practices , training

Enhancing Layout Understanding via Human-in-the-Loop: A User Study on PDF-to-HTML Conversion for Long Documents.

Chenyu Mao (Virginia Tech) and Edward Fox (Virginia Tech). Moderator: Teri Green. Breakout Room.

Abstract. Document layout understanding often utilizes object detection to locate and parse document elements, enabling systems that convert documents into searchable and editable formats to enhance accessibility and usability. Nevertheless, the recognition results often contain errors that require manual correction due to small training dataset size, limitations of models, and defects in training annotations. However, many of these problems can be addressed via human review to improve correctness. We first improved our system by combining the previous Electronic Thesis/Dissertation (ETD) parsing tool and AI-aided annotation tool, providing instant and accurate file output.

Then we used our new pipeline to investigate the effectiveness and efficiency of manual correction strategies in improving object detection accuracy through user studies, including 8 participants, comprising a balanced number of four STEM and four non-STEM researchers, all with some background in ETDs. Each participant was assigned correction tasks on a set of ETDs from both STEM and non-STEM disciplines to ensure comprehensive evaluation across different document types. We collected quantitative metrics, such as completion times, accuracy rates, number of wrong labels, and feedback through our post-survey, to assess the usability and performance of the manual correction process and to examine their relationship with users' academic backgrounds. Results demonstrate that manual adjustment significantly enhanced the accuracy of document element identification and classification, with experienced participants achieving superior correction precision. Furthermore,

usability feedback revealed a strong correlation between user satisfaction and system design, providing valuable insights for future system enhancement and development.

Track: Full Paper

Keywords: ETD, deep learning, object detection, document layout analysis

4:40 – 5:30

Nobody Likes an Artichoke: Including Helpful Accessibility Techniques in ETD Instructions and Templates. John Fudrow

(University of Pittsburgh). Moderator: Kristin Terrill. Main Room.

Abstract. With the drought of time most students find themselves dealing with in their studies and research, finding the opportunity to teach them about why accessibility is important to their scholarly works became a cause for concern in our ETD Support services. We endeavored to enlighten the student on not only how to incorporate those standards into their workflows, but feel capable of performing a check on their works before submission. Through an evaluation of the minimum requirements for accessibility at our institution, and a comparison of how the current templates facilitated those aims, the University of Pittsburgh reverse-engineered the existing templates to include any areas that were in need of support.

Using a combination of LibGuides, video tutorials, workshops, formatting support services, and staff training; we are hoping to see a decrease in the amount of remediation needed in submitted ETD documents.

Track: Individual

Keywords: ETD, accessibility, theses, dissertations, formatting, scholarly publishing, instruction, tutorials

Migrating Electronic Theses and Dissertations (ETDs) from a Locally Created Database to a Commercial Platform. Elizabeth McDonald (University of Memphis). Moderator: Ruth Lu. Breakout Room.

Abstract. Libraries have traditionally housed print copies of theses and dissertations produced by students of the university. As theses and dissertations have shifted to a digital format, they are now one more collection that libraries must often migrate. Both data and metadata must be relocated when they are moved between platforms. The University of Memphis Libraries migrated their Electronic Theses and Dissertations from a locally created database to bepress' Digital Commons. This presentation will discuss the process involved and the issues encountered during the migration and follow up.

Track: Individual

Keywords: Electronic Theses and Dissertations, Migration, Metadata

5:40 – 6:30 PM

Vireo 4 and More: Maturing an Open Source ETD management System and Its Community. Christopher Starcher (Texas Tech University), Frank Smutniak (Texas Digital Library) and Courtney Mumma (Texas Digital Library). Moderator: Lily Compton. Main Room.

Abstract. Vireo is a turnkey Electronic Thesis and Dissertation (ETD) Management System that addresses all steps of the ETD process, from submission to approval by the graduate office to publication in one or more institutional repositories. Students submit their digital theses and dissertations via a simple online interface, while graduate offices can manage the ETD approval process behind the scenes. Librarians can also use Vireo to share ETDs to an institutional repository like DSpace IR and/or create an export of theses and dissertations for submission to ProQuest.

Over the past several years, Vireo has evolved into a highly configurable, multi-workflow system. Led by its open source home at the Texas Digital Library (TDL) consortium, the community of users and developers has also expanded. Vireo Product Owner and Vireo User Group Steering Committee member, Christopher Starcher, has worked with TDL's Vireo OSS lead software developer, Frank Smutniak, to make engaging in the development process more inclusive. They've improved technical documentation and communication so it has become easier to welcome new contributors. Additionally, TDL has led efforts to improve sustainability and accessibility of the software. In particular, developers have implemented multiple accessibility recommendations. The Vireo Users Group Steering Committee has also formed a task force to help organizations comply with the new Department of Justice rule under Title II of the Americans with Disabilities Act (ADA), which has implications for the actual documents that are submitted by students through Vireo.

In this session, Starcher and Smutniak will showcase the evolution of Vireo ETD by highlighting key enhancements and new functionality introduced in the current version. They will also outline the roadmap for future development, focusing on strategies for growth and long-term sustainability of the Vireo project. The presentation will conclude with an interactive discussion, inviting audience feedback to help shape the future direction of Vireo based on community needs and priorities.

Track: Individual

Keywords: workflows , sustainability , accessibility , institutional repositories , open source , open access

Enhancing ETD Topic Modeling: A Framework Integrating LLMs for Improved Digital Library Discovery. Pradyumna Upendra Dasu (Virginia Tech), Satvik Chekuri (Virginia Tech), William Ingram (Virginia Tech University Libraries) and Edward Fox (Virginia Tech).
Moderator: John Hagen. Breakout Room.

Abstract. Introduction/Background:

Digital libraries face challenges managing scholarly collections, particularly Electronic Theses and Dissertations (ETDs). These collections represent knowledge across diverse disciplines, but their interdisciplinary nature complicates content discovery. Topic modeling helps uncover latent themes in large text corpora, enhancing organization and exploration. However, traditional models struggle with semantic richness in heterogeneous collections like ETDs, producing keyword lists lacking context and meaningful relationships. Recent advances in Large Language Models (LLMs) like GPT-4, Llama-3.2, and Mixtral-8x7b offer semantic capabilities that could address these limitations. This research explores how topic modeling methods, academic-specific preprocessing, and LLM integration can enhance topic coherence in ETDs, focusing on augmenting rather than replacing traditional approaches.

Methodology:

We employed a three-step framework to improve topic modeling for ETD metadata. First, we developed a custom preprocessing pipeline for academic content including keyword extraction, metadata integration, and specialized text cleaning procedures. Second, we evaluated five topic modeling architectures: traditional LDA, ProLDA, NeuralLDA, CTM, and BERTopic, testing various parameter configurations. Finally, we integrated LLMs (GPT-4, Llama 3.1, two variants of Llama 3.2, and Mixtral-8x7b) through prompt engineering to enhance topic representations. Performance was evaluated using coherence metrics, topic diversity measurements, embedding-based similarity assessments, and a preliminary user study (n=10).

Results:

Domain-specific preprocessing significantly improved topic modeling performance across all architectures. BERTopic achieved superior coherence (CV: 0.746-0.778) compared to traditional and neural approaches, while LDA maintained better topic diversity (>0.9) despite lower coherence. LLM integration enhanced topic

interpretability without sacrificing computational efficiency. Performance analysis across LLMs showed semantic similarity scores between 0.758-0.829, with GPT-4 outperforming others while Llama 3.2-3B demonstrated competitive performance in specific contexts. Scalability testing on a large dataset (333,867 documents) maintained high coherence (CV: 0.7417) with optimal diversity at 75 topics. The preliminary user study findings confirmed a clear preference for LLM-enhanced topic representations over traditional keywords, with participants rating the enhanced versions significantly higher on clarity, accuracy, and usefulness metrics.

Conclusion:

This research demonstrates that combining customized preprocessing, advanced topic modeling, and LLM integration enhances thematic representation of ETDs in digital libraries. Our framework addresses limitations of traditional models by improving semantic coherence and interpretability. By augmenting rather than replacing topic modeling, we maintain computational efficiency while leveraging the semantic power of LLMs. These improvements have practical implications for digital library applications, potentially enhancing browsing, searching, and discovery mechanisms for complex academic collections. Future work should focus on expanding user evaluations, optimizing the framework for specific digital library implementations, and exploring integration with other information retrieval tasks. This research contributes to the evolving landscape of digital library technologies and provides a foundation for more effective exploration of heterogeneous scholarly content.

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<https://doi.org/10.1145/2910896.2925430>

Track: Full Paper

Keywords: Topic Modeling, Natural Language Processing, Large Language Models, Electronic Theses and Dissertations, Digital Libraries, Information Storage and Retrieval

Friday, September 26, 2025

11:00 AM – 1:30 PM (all times Eastern)

AI-Facilitated Literature Review Workshop: A Hands-on

Demonstration of Elicit. Kristin Terrill (Iowa State University), Lily Compton (Iowa State University) and Maryam Saneie (Iowa State University). Moderator: Ramesh C Gaur. Main Room.

Abstract. In this two-hour workshop, we will present our hands-on demonstration of Elicit, an innovative tool for streamlining literature search, information finding, and knowledge synthesis. The demonstration has been under development for 12 months under a faculty fellowship grant aimed at AI Across the Curriculum. The target audience is graduate students, postdocs, and early career researchers whose literature reviews function to ground their original research in their field. The workshop provides an introduction to generative artificial intelligence (GenAI) literacy for research and research integrity, then segues into a hands-on demonstration of Elicit. The demonstration draws on Boell and Cecez-Kecmanovic's (2014) literature review framework, which was developed to initiate novice scholars into the cyclical, iterative nature of the literature review process. Attendees will learn how Elicit can be integrated into a principled literature review process with a demonstration of three key functions of the tool: Find Papers, Extract Data, and List of Concepts. We will also illustrate how the 3E Framework (Terrill et al., 2024) can be used to judge the appropriateness of various uses of GenAI in academic scholarship. At the end of this workshop, attendees will be able to use several key features of Elicit to enhance

the effectiveness and efficiency of their literature review process. They will also be able to describe the strengths and limitations of this tool. Finally, they will be able to evaluate GenAI tools with respect to a range of scholarly use cases.

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Terrill, K., Compton, L., & Cotos, E. (2024). The 3E Framework: Effective, Efficient, and Ethical Uses of GenAI in Scholarly Work. <https://doi.org/10.31274/usp-20241210-1>

Track: Workshops

Keywords: Generative AI, Elicit, Literature Review, 3E Framework

2:00 PM – 3:00 PM

Open Science Across Borders: India vs. US Institutional Approaches. (ProQuest Sponsor Welcome Message and Plenary Panel Discussion). Panelists: Nabi Hasan (Indian Institute of Technology Delhi), Ginny Pannabecker, (Virginia Tech University Libraries). Moderator: Nabi Hasan. Main Room.

Abstract. Open science encompasses not only making scientific research and data accessible to all but also aspires to reusability of knowledge. Open Science is an umbrella term that includes open data, open-access publications, and collaborative research platforms.

In its Science, Technology, and Innovation Policy (STIP) 2020, India emphasizes that by adopting open science, India can contribute more effectively to global research, leading to faster innovation and solutions to local and international challenges. Open Science in India is about democratizing scientific research by making it accessible and

collaborative, positioning the country as a rising scientific superpower. India has implemented key policies like the National Data Sharing and Accessibility Policy (NDSAP) and fostered institutional collaborations, with initiatives such as open-access journals and digital repositories like Shodhganga, the National Digital Library of India, the National Virtual Library of India, KrishiKosh, Science Central, DLI, the upcoming One Nation One Subscription, etc. India is the world's 3rd producer of scientific publications (Scopus) and 9th as per the WoS; India ranks number 15 and 17 globally for OA journals and OA repositories (OpenDoar), with a 23.44% proportion of OA publications as per the Web of Science and a 20.60% proportion of OA publications as per Scopus. SCImago Journal and Country Ranking Portal show that India is represented by 469 journals, with 190 (40.5%) being OA journals. India has a much higher share of OA journals than the major publishing countries.

Conversely, open science in the United States is revolutionizing research methodologies by enhancing transparency, collaboration, and accessibility. Principal activities encompass federal requirements for open access to publications and data, compliance with FAIR principles, citizen science endeavors, and the utilization of open-source platforms for data sharing and collaboration. The 2022 OSTP mandate requires that all government-sponsored research be readily accessible by 2026, highlighting a national dedication to this initiative. Nonetheless, obstacles such as financial sustainability, equality concerns, and cultural rejection persist. The US is positioned to spearhead advancing open research as a worldwide norm by overcoming these obstacles and promoting international cooperation. The open science movement in the USA is advancing rapidly, driven by federal policies, technological innovation, and grassroots efforts. While challenges remain, the country's robust research infrastructure and commitment to transparency and collaboration position it as a global leader in the open science revolution.

India and the USA exhibit divergent yet synergistic methodologies towards open science. India prioritizes democratization and accessibility via national policies, open-access repositories, and collaborative platforms, reflecting its ascendant position as a scientific

authority, whereas the USA concentrates on transparency, innovation, and adherence to federal regulations, utilizing its formidable infrastructure to spearhead global open science initiatives.

The session proposes to showcase the two perspectives from India and the USA on open science from a library leader's point of view.

Session Description

This session titled "Open Science Among Researchers and Institutions: Indian vs. US Perspectives" examines the transformative influence of open science from the viewpoints of India and the United States. This session explores how both nations are advancing the global open scientific movement, each employing a unique methodology. India prioritizes the democratization of scientific research via national regulations, open-access repositories, and collaborative platforms, establishing itself as an emerging scientific superpower. Simultaneously, the USA, already an established scientific superpower, emphasizes transparency, innovation, and federal directives to transform research methodologies and spearhead the global open scientific movement. Participate in exploring the similarities and differences in the open scientific trajectories of these two nations, as given from the viewpoint of two different library leaders.

Learning Objectives

1. Upon completion, participants will have a better understanding of the divergent aspects of open science in India and the USA, encompassing national legislation, open-access platforms, and collaborative initiatives that enhance research accessibility and innovation.
2. Upon completion, participants will have with them an analysis of the obstacles and opportunities encountered by both nations in promoting open science, and their approaches to resolving concerns such as equity, sustainability, and global collaboration.

3. Upon completion, participants will have some practical exposure to the functions of libraries and library leaders in promoting open science, facilitating knowledge exchange, and enhancing the global research ecosystem. These outcomes will be supported by the data to be used from Scopus, Web of Science, Policy notifications and implementations from both countries as proposed to be presented in analyzed form in the session.

Track: Panel

Keywords: Open Science, Research Accessibility, Collaborative Platforms, National Policies, Global Research Ecosystem, India-USA Open Science Landscape

3:40 PM – 4:30 PM

Digital Accessibility for LaTeX Theses and Dissertations. Kristin Terrill (Iowa State University) and Lily Compton (Iowa State University). Moderator: Teri Green. Main Room.

Abstract. In this presentation we will map out the challenging terrain of implementing a digital accessibility mandate at an institution where nearly 25% of submitted electronic theses and dissertations are authored using LaTeX. Learning objectives for this presentation include recognizing the unique strengths and weaknesses of LaTeX, identifying technical characteristics of LaTeX that engender accessibility problems, and describing institutional constraints that threaten compliance with accessibility policies. LaTeX is a programming language used for creating documents, especially those containing technical and specialized typography. Many scholars in math, statistics, and engineering disciplines use LaTeX for document preparation. A significant limitation of LaTeX is its incompatibility with digital accessibility features of PDF, namely, tagging. Accessibility tagging refers to PDF markup that enables assistive devices, e.g., screen readers, to interpret visually conveyed information within a document, including features like section headings, tables, and figures. We will provide an overview of the ongoing work by The LaTeX Project, led by Frank Mittelbach, to

develop a way of exporting tagged PDFs with LaTeX. Despite admirable strides made by this project in the past several years, their current guidelines cannot be easily integrated into our institution's Overleaf thesis/dissertation templates. Another tack is to remediate LaTeX PDFs in Adobe Acrobat. We will describe our progress toward securing Adobe Acrobat licenses for students who need that software to remediate their LaTeX theses and dissertations. Additionally, we will discuss some strategies by which we are attempting to bridge the Adobe Acrobat skill gap.

Ultimately, we will summarize outstanding institutional needs, such as dedicated resources for instruction and support for digitally accessible LaTeX PDFs, and gaps in coverage related to communicating with graduate student LaTeX users, providing Adobe Acrobat DC Pro licenses where needed, and troubleshooting problems with the Acrobat automatic tagger that are specific to LaTeX-exported files. We will present a proposal for a workable solution that will best serve all stakeholders: graduate students and faculty who use LaTeX, institutional administrators responsible for enforcing federally-mandated policies, and users who rely on assistive technology to access emerging scholarship. In short, this proposal involves communicating with LaTeX users with timely explanations of what is required for their thesis/dissertation submission and presenting them with the practical ramifications of choosing between LaTeX and Word.

Track: Individual

Keywords: digital accessibility , LaTeX , Overleaf , Adobe Acrobat

Variation in the Dissertation Writing in the Applied Science Fields (A Work in Progress). Febriana Lestari (Iowa State University).
Moderator: John Fudrow. Breakout Room.

Abstract. Dissertation writing, a high-stakes academic genre, is both an essential requirement for Ph.D. completion and a professional gateway in many institutions. However, this writing capstone often poses challenges for graduate students, particularly those from

diverse linguistic backgrounds. As doctoral programs worldwide continue to expand, they attract increasing numbers of international students whose first language is not English (National Science Foundation, 2024; Shen et al., 2019), making linguistic challenges a critical yet often overlooked issue in dissertation writing. However, the dissertation writing resources remain insufficient and commonly do not consider the variation across and/ or within disciplines. At the same time, research suggests that dissertation writing has evolved over the years (Paltridge & Starfield, 2024). My preliminary findings on dissertation macrostructures—global rhetorical organizations of texts—indicates several variations across disciplines and even within the same discipline. Building on this, the present study aims to inductively explore how dissertation macrostructures in the Applied Sciences look like. The findings from this stage will inform the development of a dissertation writing corpus, which will then be analyzed using multidimensional analysis (a multivariate statistical analysis; see Egbert & Staples, 2019) to examine linguistic variation. This study is expected to provide insights into the available macrostructural and linguistic variation for dissertation writing, offering implications for both doctoral education and academic writing research.

Track: Individual

Keywords: dissertation writing, macrostructure, linguistic variation

4:40 – 5:30 PM

Developing Policy-Adjacent Language on Artificial Intelligence Use in Graduate Research. Ruth Lu (Ohio University) and Greg Newton (Ohio University). Moderator: Teri Green. Main Room.

Abstract. Artificial Intelligence (AI) has rapidly transformed how knowledge is produced, especially in academic contexts. With the increasing presence of generative AI (GenAI) tools in graduate research, institutions must grapple with questions surrounding their appropriate and ethical use. At Ohio University (OHIO), this conversation is especially timely. Faculty, graduate students, and

administrators are actively discussing AI's role in shaping research and writing practices, and how institutions might respond—not by policing, but by guiding.

Rather than imposing strict policies, our Graduate College is taking a collaborative, reflective approach. We are observing emerging practices, studying how peer institutions are developing guidelines, and thinking critically about how to adapt these models to our own context. We are not simply reacting to change—we're attempting to shape a thoughtful and inclusive framework for it.

Before drafting any formal recommendations, we are posing foundational questions to our stakeholders:

-Should this take the form of a formal policy or a set of evolving guidelines?

-Who is responsible for enforcement or explanation of such guidance?

-What constitutes a "first draft," especially across different disciplines?

-How do we define "editing" when GenAI is involved?

We are also examining the tools graduate students are currently using—such as ChatGPT, Copilot (institutionally licensed and secured), and Gemini—and considering how these tools are integrated into their research workflows.

This session will share our working draft of policy-adjacent language and invite feedback from peer institutions. Our goal is to collaboratively refine an approach that supports both research integrity and student innovation, while also recognizing disciplinary differences and the evolving AI landscape. We hope to spark meaningful dialogue around best practices for teaching GenAI use, prompt engineering, and building a shared understanding of AI's role in graduate scholarship.

Track: Research Commentary

Keywords: AI use in graduate research, Research writing practices, Policy vs. guideline from the Graduate College/Graduate School, Academic integrity, Ethical AI Use

Understanding Copyright Ownership for GenAI-generated Text in ETDs: Legal Framework and Challenges in Bangladesh. Dr.

Md. Zillur Rahman (Librarian, Ahsanullah University of Science and Technology). Moderator: Valerie Emerson. Breakout Room.

Abstract. Declaration : AI has been used to generate this article

Introduction/Background

Generative AI (GenAI) tools, such as those used for generating text, have become increasingly popular in academic research, particularly in the creation of Electronic Theses and Dissertations (ETDs). These AI tools can produce significant portions of text, raising important questions about copyright ownership. Traditionally, copyright laws grant ownership of creative works to human authors, but it's unclear who owns the rights to works created by AI. This issue is particularly pressing in Bangladesh, where copyright laws are still evolving, and academic regulations regarding AI use are not fully established. As AI-generated content becomes more common, understanding how copyright laws apply to such content in ETDs is crucial for researchers and institutions in Bangladesh.

Methodology

This study takes a qualitative approach to examine the copyright implications of AI-generated content in ETDs in Bangladesh. It involves reviewing Bangladesh's existing copyright laws, such as the Copyright Act of 2000, and considering how they apply to AI-generated text. Additionally, the research includes interviews with legal experts, academics, and university officials to better understand the practical challenges surrounding the use of AI tools in academic work. Secondary research is also conducted, reviewing articles, legal documents, and reports on the copyright issues related to AI-

generated content.

Results

The research found that current copyright laws in Bangladesh do not specifically address the issue of content created by AI. According to the Copyright Act of 2000, only human creators are recognized as authors, leaving a gap in the law when it comes to works generated by machines (Bangladesh Copyright Act, 2000). Legal experts interviewed for the study agree that it's unclear who should own the rights to AI-generated content—whether it should be the person who created the AI, the person using the AI, or the institution that owns the AI. Furthermore, many universities in Bangladesh do not have clear policies for handling AI-generated text in ETDs, which could lead to issues like plagiarism or unintentional copyright violations. Additionally, plagiarism detection systems in Bangladesh's academic institutions are often not equipped to identify AI-generated content, making it difficult to enforce copyright laws and uphold academic standards.

Conclusion

Bangladesh's current copyright laws are not well-suited to deal with the complexities of AI-generated content, especially in academic settings like ETDs. There is a clear need for legal reform to clarify ownership and authorship issues related to AI tools. Universities in Bangladesh must develop clear guidelines on the use of AI-generated content in academic work to prevent misuse and to ensure that students and researchers understand their rights and responsibilities. The study also recommends that institutions invest in advanced plagiarism detection technologies that can identify AI-generated content. This would help maintain academic integrity while ensuring that copyright issues are properly addressed.

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Track: Full Paper

Keywords: Copyright Ownership, Copyright Law, GenAI, ETDs, Bangladesh

5:40 – 6:30 PM

ETD Administrator User Group Meeting. Austin McLean (ProQuest, part of Clarivate), Gilia Smith (ProQuest, part of Clarivate) and Mark Dill (ProQuest, part of Clarivate). Moderator: Lazarus Matizirofa. Main Room.

Abstract. We invite new and prospective users to participate in an interactive discussion of the free to authors and universities ETD Administrator workflow and management system. Learn about and put forward ideas for new development and improvements for this workflow tool used by over 800 universities. Share best practices and learn how to get the most from this system, including populating your institutional repository. The ETD Administrator User Group Meeting has been a hallmark of the USETDA conference for over 10 years, and we look forward to continuing discussions with the community.

Track: Individual

Keywords: ETD, Institutional Repository, Workflow tools, Copyright, Graduate School, Library

ETD Formatting User's Group Meeting Sally Evans (George Mason University Libraries). Moderator: Teri Green. Breakout Room.

Abstract. The United States Electronic Thesis and Dissertation Association (USETDA) founded the ETD Formatting Users' Group in 2021 to give a platform and a source of support and advice to reviewers of theses and dissertations. At each yearly conference, the group will meet to discuss the past year's challenges, issues, and successes in the field, and to share knowledge and resources with colleagues. Furthermore, we will consider the future of formatting and format reviews: How is our field changing? How should our field change? Please join us as we present issues, share solutions, and learn from one another.

Track: Individual

Keywords: Formatting, format review, users' group

6:40 – 7:30 PM

Community Engagement Group Meeting Kristin Terrill (Iowa State University), Ruth Lu (Ohio University). Moderator: Teri Green. Main Room.

Abstract. The USETDA Community Engagement Group was formed in 2021 and focuses on identifying opportunities for members to learn more about important topics in the ever-changing thesis landscape, promoting professional development among members, and creating a space for networking. At this conference, we'll host five-minute flash talks so that our members can share some of their innovative ideas, topics they are exploring, and new discoveries.

Track: Flash Talk

Keywords: ETD, engagement, community

FLASH TALKS:

Sharing Embargo Information with Graduate Students

Attending a Dissertation Writers Retreat. Elizabeth McDonald

(University of Memphis Libraries).

Abstract. Graduate students are often allowed to embargo their electronic theses and dissertations. Why, when, and how this can be accomplished is not always clear. The University of Memphis Libraries hosts a Dissertation Writers Retreat for graduate students. This talk will explore the motivation for the presentation and content covered during a session of the retreat.

Track: Flash Talk

Keywords: Electronic Theses and Dissertations, Embargo, Graduate Students

Expanding Knowledge Landscapes: Supporting Non-Traditional

Theses at UCalgary. Kathryn Ruddock (University of Calgary).

Abstract. The prevalence of alternative theses was unknown at our institution. Over two years, a multidisciplinary research team examined examples, support needs, and barriers for graduate students pursuing non-traditional thesis pathways at the University of Calgary. We found that interest in these forms is growing, yet students and faculty often hesitate because processes are undefined, approvals unclear, and institutional supports limited. Our findings point to the importance of early and sustained encouragement, clear messaging that non-traditional theses are accepted, and opportunities to build communities of practice. The library has a key role: connecting students with institutional resources, collaborating with subject librarians to surface examples and engage supervisors, and ensuring repository infrastructure can preserve and share diverse formats. Supporting these needs not only enables innovative scholarship but also broadens what counts as research.

Track: Flash

Keywords: alternative theses, non-traditional theses, library support, preservation, faculty and student perspectives

AI and Copyright, How it Affects an ETD. Kim Fleshman (Bowling

Green State University Graduate College).

Abstract. The increasing use of artificial intelligence (AI) in academic research and writing presents new challenges for institutions overseeing graduate education. This flash talk examines the implications of AI-generated content in theses and dissertations, focusing on copyright eligibility, ethical use, and institutional responsibility. Current U.S. Copyright Office guidelines affirm that works containing AI-generated material may qualify for copyright protection if they include sufficient human authorship. Faculty and policy makers must ensure that institutional policies clearly define acceptable AI use, emphasizing that AI should support—not replace—critical thinking, original research, and scholarly expression. The responsibility for verifying the integrity of academic submissions lies with both the student and the institution, requiring proactive oversight and clear guidance. By promoting ethical AI integration and reinforcing the priority of human creativity, institutions can uphold academic standards while embracing technological innovation.

Track: Flash

Keywords: AI, Theses, Dissertations, Copyright

Level Up! Grant writing as academic professionalization. Kristin Terrill (Iowa State University) and Ruth Lu (Director of Thesis and Dissertation Services).

Abstract. Grant writing offers a powerful way for academic professionals to access budget resources for innovative projects as well as to enhance their qualifications. In this flash talk, the speakers will go over where to find grant opportunities, how to select opportunities based on eligibility and competitiveness, and how to propose and manage a grant-funded project.

Track: Flash

Keywords: grant writing, professional development, alt-ac

Iowa State's Open Educational Resources for Graduate Students.
Kristin Terrill (Iowa State University).

Abstract. Open educational resources (OERs) offer educators and professionals a robust and sustainable way to share knowledge with colleagues and stakeholders. In this flash talk, the speaker will briefly introduce several OERs produced at Iowa State University: the e-books *Preparing to Publish*, *Oral Communication for Nonnative Speakers of English*, and *A Guide to Writing the Statement of Purpose for Graduate School Applications*.

Track: Flash

Keywords: open educational resources, graduate education, Iowa State University, oral communication, statement of purpose, research writing

Electronic Theses and Dissertations (ETDs): A Potential Path to Authorship Falsification. Larry Tague (University of Tennessee Health Science Center) and Shirley Hancock (University of Tennessee Health Science Center).

Abstract. A clear location in ETDs is needed for students to showcase multi-authored published, submitted, or prepared articles that do not prompt questions about single authorship of the ETD. To preserve the student's unitary authorship, our UTHSC ETD policy reserves body chapters for the author's distinct voice, where articles are summarized as chapter content. With the right permissions, full articles are included in appendices, ensuring both compliance and transparency for multi-authored works. This policy benefits both the student and their research faculty committee. Students are not required to adhere to formatting standards for auxiliary information in appendices. Chapter summaries are typically three to four pages in length, with links to appendix items such as tables or figures as needed. Student-faculty research committees can now focus on only the students' voice in ETD body chapters. For published articles, external peer review and acceptance will eliminate detailed reading by the student's ETD advisory committee. A digital survey instrument will be designed to evaluate student and faculty acceptance of this policy.

Track: Flash

Keywords: ETD structural policy, Student time savings, Faculty time savings, Impact on formatting needs, Protecting the author's document voice, Helping to eliminate questions of authorship

VisualMind AI: Revolutionizing ETDs Research Through AI-Powered Knowledge Visualization. Manmeet Kaur (Uttarakhand Sanskrit University, Haridwar).

Abstract. The exponential growth of scholarly information necessitates advanced tools for efficient knowledge management and comprehension. VisualMind AI, an innovative application that combines AI-driven mind mapping with a conversational chatbot, emerges as a transformative solution for interacting with complex academic content. This article examines the potential of VisualMind within the academic research ecosystem, with a specific focus on its application for Electronic Theses and Dissertations (ETDs). We evaluate its core functionalities—including automated summarization, interactive knowledge mapping, and video content processing—in terms of their usability, benefits, and current limitations. The discussion positions VisualMind as a critical tool for students, researchers, and librarians, enhancing literature review processes, thematic analysis, and the overall accessibility of ETD repositories. By situating VisualMind within the broader landscape of ETD management, the study underscores how AI-enabled visualization can improve research workflows, scholarly communication, and long-term digital preservation.

Track: Flash

Keywords: VisualMind AI, Artificial Intelligence, Mind Mapping, Chatbot

Exploring automation of content detection in PDF dissertations. Rachel Woodbrook (University of Michigan), Aurelia Hudak (University of Michigan) and Peter Cerda (University of Michigan).

Abstract. The University of Michigan Library stewards scanned and digital PhD items in its institutional repository, Deep Blue Documents, and receives multiple global requests each week for access to

dissertations that are restricted to campus (the default for items which have not been identified as in the public domain, or for which there is no author permission to open access).

Copyright requirements in the U.S. have changed over time; for items published before 1978, one factor is whether there is a statement of copyright in the item itself. We wanted to explore whether it would be possible to scale detection of copyright statements for about 13,000 PDFs.

In summer 2025, a student assistant created a partially-automated workflow using PyTesseract to batch process PDFs, assess (and generate) OCR, and search for copyright statements. While this project is still ongoing, our current assessment of the accuracy of her script's results is over 99%.?

Track: Flash

Keywords: Optical Character Recognition (OCR), PyTesseract, Automating workflows

AI-Driven Research Transformation in Bangladesh: A Study on the Integration of Machine Learning and Data Analytics in Scientific Discoveries. Dr. Md. Zillur Rahman (Librarian, Ahsanullah University of Science and Technology). Moderator: John Hagen. Breakout Room.

Abstract. Declaration : AI has been used to develop this paper

Introduction/Background

Artificial Intelligence (AI) has emerged as one of the most transformative technologies of the 21st century, with its potential to reshape industries, businesses, and research methodologies across the globe. In Bangladesh, AI is still in its nascent stages, yet its impact on research is beginning to take root, especially in areas such as healthcare, agriculture, and environmental studies. AI, particularly Machine Learning (ML) and Data Analytics, offers new possibilities for

scientific discovery by enabling the processing of large datasets, identifying patterns, and making predictions that were previously unfeasible using traditional methods (Hosseini & Kiani, 2021).

Bangladesh, as a developing nation, faces unique challenges in its research endeavors, including limited funding, outdated methodologies, and a lack of infrastructure. However, the integration of AI into research processes offers the potential to overcome these obstacles by providing tools to enhance data processing, optimize research methodologies, and accelerate discovery. This study aims to assess the transformative impact of AI-driven research in Bangladesh, with a focus on how ML and data analytics can enhance scientific research outcomes.

Keywords: Research Transformation, Machine Learning, Data Analytics, Scientific Discoveries, Bangladesh

Methodology

This study adopts a mixed-methods approach, combining both qualitative and quantitative research techniques. Data were collected through three primary channels: surveys, case studies, and semi-structured interviews with academic researchers, research institutions, and AI professionals in Bangladesh. The survey instrument was designed to gather information on the extent of AI adoption in various research fields, as well as the challenges faced by researchers when integrating AI technologies. In addition, case studies of AI-based projects in Bangladesh were analyzed to identify specific examples of AI's impact on scientific research, particularly in agriculture and healthcare. Interviews were conducted with key stakeholders, including government bodies, universities, and private sector entities, to assess the current state of AI infrastructure and expertise in the country.

Furthermore, data analytics techniques were employed to analyze survey responses and interview transcripts, providing insights into the patterns and trends in AI adoption. Descriptive and inferential statistics were used to evaluate the impact of AI technologies on research productivity, while qualitative analysis was utilized to assess

the perceptions and attitudes of stakeholders towards AI-driven research.

Results

The findings of this study indicate that AI and machine learning are gradually becoming integral to research in Bangladesh, with a noticeable increase in their adoption over the past five years. Key sectors where AI is being employed include agriculture, healthcare, and environmental management. In agriculture, AI-driven systems are helping researchers analyze crop patterns and predict yields, which is vital for improving food security in a country highly dependent on agriculture (Rahman & Sarker, 2022). In healthcare, AI algorithms are being used for early disease detection, medical imaging analysis, and patient data management, which has improved both diagnosis and treatment efficacy.

Despite these promising applications, the study also revealed significant challenges. A lack of AI expertise, limited access to advanced computational resources, and inadequate data infrastructure remain barriers to the full adoption of AI in research. Many researchers expressed concerns over the high costs associated with AI tools and the difficulty of acquiring quality datasets. Additionally, the absence of comprehensive AI-related education and training programs in many institutions poses a challenge to cultivating a skilled workforce capable of leveraging AI technologies effectively.

The results further suggest that while AI is being used in specific research contexts, its potential remains underutilized due to institutional and infrastructural limitations. Moreover, there is a lack of coordinated efforts between the government, academia, and industry to fully harness the power of AI in research.

Conclusion

AI and machine learning present a significant opportunity for research transformation in Bangladesh. The integration of these technologies into research processes has the potential to significantly

accelerate scientific discoveries, particularly in fields such as agriculture, healthcare, and environmental science. However, the full realization of AI's benefits in Bangladesh is contingent upon overcoming several barriers, including the need for improved infrastructure, greater access to computational resources, and a stronger focus on AI education and training. The government and private sectors must collaborate to invest in AI research infrastructure, capacity building, and policy development to create an ecosystem conducive to AI-driven innovation.

As Bangladesh continues to invest in AI technologies, there is great potential for the country to become a regional leader in AI-driven research. By addressing existing challenges and promoting collaboration between academia, industry, and government, Bangladesh can leverage AI to drive impactful research that addresses its most pressing socio-economic issues.

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Track: Full Paper

Keywords: Research Transformation, Machine Learning, Data Analytics, Scientific Discoveries, Bangladesh

7:40 – 8:30 PM

National ETD Repositories in G20 Countries in Relation to ND LTD's Global ETD Metadata Repository. Sukanta Kumar Patra

(Vidyasagar College for Women). Moderator: Ana Pavani. Main Room.

Abstract. Introduction:

In the contemporary global knowledge ecosystem, electronic theses and dissertations (ETDs) serve as key resources in advancing scholarly research and socio-economic development. The G20 nations, comprising 19 individual countries and the European Union, collectively represent 85% of the global GDP and play a crucial role in shaping international research systems. At the 2023 G20 Summit, the theme “One Earth, One Family, One Future” aligns with the United Nations 2030 Agenda for Sustainable Development Goals (SDGs), emphasizing the importance of open access to research data. The Networked Digital Library of Theses and Dissertations (NDLTD) provides a global search portal, enabling the discovery of ETDs from various member countries.

Objective of Study:

This study aims to explore the integration of G20 countries within the NDLTD’s Global ETD Metadata Repository. Specifically, it seeks to:

- Identify the connection between global ETDs and G20 member countries.
- Analyze the role and significance of ETDs in the global research context.
- Compare ETD initiatives by G20 countries with respect to NDLTD’s repository.

Literature Review:

Several studies have contributed to the understanding of ETDs and their global impact. Fox (2006) emphasized the open-access movement of ETDs, highlighting the 5S framework (Society, Scenario, Spaces, Structures, Stream) for digital library development. Jewell (2006) explored the University of Waterloo’s E-Theses project,

illustrating collaboration with NDLTD. Krishnamurthy & Kemparaja (2011) examined Indian universities' metadata practices, while Gupta (2014) analyzed ETD policies in India, especially regarding submission guidelines and government initiatives.

Methodology:

The study employs a webometric methodology, analyzing quantitative data from ETD repositories across the G20 countries that participate in NDLTD's global open-access movement. The study excludes countries that lack national ETD repositories or are not part of the NDLTD initiative.

Analysis and Findings:

Out of the 19 G20 countries and the European Union, 13 countries actively contribute to NDLTD's Global ETD Repository. These countries include Australia, Brazil, Canada, China, France, Germany, India, Italy, Japan, South Africa, Turkey, United Kingdom, and the United States. Data reveals significant variation in the number of ETDs uploaded by these countries, with the United States leading with 1.5 million doctoral dissertations, followed by Brazil (625,289), the United Kingdom (600,000), and India (483,399). Notably, some G20 countries like Argentina, Indonesia, Mexico, Russia, Saudi Arabia, South Korea, and Turkey do not participate in the global open-access ETD movement.

Discussion

The data shows that G20 countries contribute a substantial portion of the metadata to NDLTD's Global ETD repository, with their contributions comprising 89% of the total. The study identifies the importance of improving metadata harvesting systems and ensuring comprehensive inclusion of all research products, including MPhil theses, in national repositories.

Conclusion

Reflecting the G20 Summit's theme of "One Earth, One Family, One

Future,” the study concludes that G20 countries play a pioneering role in promoting sustainable development through global research access. Their substantial contributions to ND LTD highlight the vital role of open-access ETD repositories in supporting global academic collaboration. Recommendations include encouraging all universities to mandate ETD submissions, improving metadata standards, and fostering international collaboration through workshops and conferences.

Track: Individual

Keywords: ETD Metadata, ND LTD, FAIR, G20 Countries, SDG

Sharing Collaborative Approaches and Community Insights on ETD Management in Canada. Julia Gilmore, Scholars Portal.

Moderator: John Hagen. Breakout room.

Abstract. Scholaris is a new national shared repository service that supports open discovery, management, sharing and preservation of Canadian scholarship. Scholaris is built on DSpace software, with parallel instances hosted and managed by Scholars Portal (University of Toronto Libraries). Technical and community infrastructure are foundational pillars in the development of Scholaris. In addition to the technical aspects of the service, developing community infrastructure is a key component of building a forward-thinking service that serves the needs of the Canadian repository community and provides opportunities for greater alignment with international initiatives and best practices. To support this vision, the Canadian Association of Research Libraries (CARL) established three Network of Expert Groups to provide guidance on key areas of repository management.

The [Scholaris Electronic Theses and Dissertations Expert Group \(S-ETEG\)](#) provides guidance, recommendations, and advice for migrating and managing ETDs within the Scholaris infrastructure. This presentation will provide an introduction to the S-ETEG and highlight the impressive work of the group over the past year, including recommendations to promote alignment and consistent practices

across repositories, and distributing a needs assessment survey to understand current perspectives, approaches, and functional requirements for managing ETDs. While the group’s outputs are attuned to the Scholaris context and designed to support subscribing institutions, the guidance and insights shared by the group have broader relevance which we hope will prove useful to the wider repository community.

Track: Individual

Keywords: expert group, harvesting, workflows, community collaboration, survey findings, Canada, DSpace.

8:30 – 9:00 PM

Closing Session – ETD Leadership Awards Ceremony & Future Directions.

John Hagen, USETDA and Ed Fox, NDLTD. Moderator: Ramesh C Gaur.

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Program Schedule

The ETD 2025 Symposium – USETDA 2025 Conference program includes 2 workshops, 2 panel discussions, and 16 parallel presentation sessions, including user group meetings and flash talks.



- [Presentations List \(authors / titles / abstracts\)](#)
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- Click on individual session description links below to view the session abstract

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Thursday 9/25/25		
	Main Room	Breakout Room
11:00 AM – 1:30 PM	<p>Workshop 1: ETDs for Beginners (Presented by John Hagen, USETDA, Ed Fox, ND LTD et al). Moderator: John Hagen. Keywords: electronic theses and dissertations, ETDs, workshop, program implementation.</p>	
1:30 PM – 2:00 PM	Break (Lunch)	
2:00 – 3:30 PM	<p>Plenary 1: (NDLTD Sponsor Welcome Message and Panel Discussion). Oh, the Places You’ll Go with Your Scholarly Works! Panelists: Lily Compton and Kristin Terrill (Center for Communication Excellence, Graduate College Iowa State University) and Megan O’Donnell (University Library, Iowa State University). Moderator: Kim Fleshman. Keywords: research ethics, publishing basics, copyright, license, authorship, digital accessibility, literature review.</p>	
3:30 – 3:40 PM	Break	
	<p>Session 1: Win-Win Apprenticeships : Team Cataloging ETDs at Two OhioLINK Libraries. Presented by Michael Monaco (University of Akron) and Sevim McCutcheon (Kent</p>	<p>Session 2: Enhancing Layout Understanding via Human-in-the-Loop: A User Study on PDF-to-HTML Conversion for Long Documents. Presented by</p>

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<p>3:40 – 4:30 PM</p>	<p>State University). Moderator: G.W. Swicord Keywords: metadata, cataloging, streamlining ETD processing, efficiencies, discoverability, best practices, training.</p>	<p>Chenyu Mao (Virginia Tech) and Edward Fox (Virginia Tech). Moderator: Teri Green. Keywords: ETD, deep learning, object detection, document layout analysis.</p>
<p>4:30 – 4:40 PM</p>	<p>Break</p>	
<p>4:40 – 5:30 PM</p>	<p>Session 3: Nobody Likes an Artichoke: Including Helpful Accessibility Techniques in ETD Instructions and Templates. Presented by John Fudrow (University of Pittsburgh). Moderator: Kristin Terrill. Keywords: ETD, accessibility, theses, dissertations, formatting, scholarly publishing, instruction, tutorials.</p>	<p>Session 4: Migrating Electronic Theses and Dissertations (ETDs) from a Locally Created Database to a Commercial Platform. Presented by Elizabeth McDonald (University of Memphis). Moderator: Ruth Lu. Keywords: Electronic Theses and Dissertations, Migration, Metadata.</p>
<p>5:30 – 5:40 PM</p>	<p>Break</p>	
	<p>Session 5: Vireo 4</p>	<p>Session 6: Enhancing ETD Topic Modeling: A Framework</p>

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5:40 – 6:30 PM	<p>and More: Maturing an Open Source ETD Management System and Its Community.</p> <p>Presented by Christopher Starcher (Texas Tech University), Frank Smutniak (Texas Digital Library) and Courtney Mumma (Texas Digital Library). Moderator: Lily Compton.</p> <p>Keywords: workflows, sustainability, accessibility, institutional repositories, open source, open access.</p>	<p>Integrating LLMs for Improved Digital Library Discovery.</p> <p>Presented by Pradyumna Upendra Dasu (Virginia Tech), Satvik Chekuri (Virginia Tech), William Ingram (Virginia Tech University Libraries) and Edward Fox (Virginia Tech). Moderator: John Hagen. Keywords: Topic Modeling, Natural Language Processing, Large Language Models, Electronic Theses and Dissertations, Digital Libraries, Information Storage and Retrieval.</p>
6:30 – 7:00 PM	Opening Reception: Welcome, Announcements (Virtual)	
Friday 9/26/2025		
	Main Room	Breakout Room
11:00 AM – 1:30 PM	<p>Workshop 2: AI-Facilitated Literature Review Workshop: A Hands-on Demonstration of Elicit. Presented by Kristin Terrill, Lily Compton and Maryam Saneie, (Iowa State University Graduate</p>	

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	College). Moderator: Ramesh C Gaur. Keywords: Generative AI, Elicit, Literature Review, 3E Framework.	
1:30 – 2:00 PM	Break (Lunch)	
2:00 – 3:30 PM	Plenary 2 (ProQuest Sponsor Welcome Message and Panel Discussion). Open Science Across Borders: India vs. US Institutional Approaches. Panelists: Nabi Hasan (Indian Institute of Technology Delhi), Ginny Pannabecker, (Virginia Tech University Libraries). Moderator: Nabi Hasan. Keywords: Open Science, Research Accessibility, Collaborative Platforms, National Policies, Global Research Ecosystem, India-USA Open Science Landscape.	
3:30 – 3:40 PM	Break	
3:40 PM – 4:30 PM	Session 7: Digital Accessibility for LaTeX Theses and Dissertations. Presented by Kristin Terrill (Iowa State University) and Lily Compton (Center for Communication Excellence, Graduate College Iowa State University). Moderator: Teri Green Keywords: digital accessibility, LaTeX, Overleaf, Adobe Acrobat.	Session 8: Variation in the Dissertation Writing in the Applied Science Fields (A Work in Progress). Presented by Febriana Lestari (Iowa State University). Moderator: John Fudrow. Keywords: dissertation writing, macrostructure, linguistic variation.

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- ETD Terms and Definitions
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- Institutional Repository Software/Services/Systems
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- Florida ETD Group (FLETD)
- Networked Digital Library of Theses and Dissertations (NDLTD)
- OhioLINK ETD Center Advisory

4:30 – 4:40 PM	Break	
4:40 – 5:30 PM	<p>Session 9: Developing Policy-Adjacent Language on Artificial Intelligence Use in Graduate Research.</p> <p>Presented by Ruth Lu and Greg Newton (Ohio University Graduate College). Moderator: Teri Green. Keywords: AI use in graduate research, Research writing practices, Policy vs. guideline from the Graduate College/Graduate School, Academic integrity, Ethical AI Use.</p>	<p>Session 10: Understanding Copyright Ownership for GenAI-generated Text in ETDs: Legal Framework and Challenges in Bangladesh.</p> <p>Presented by Dr. Md. Zillur Rahman (Librarian, Ahsanullah University of Science and Technology). Moderator: Valerie Emerson Keywords: Copyright Ownership, Copyright Law, GenAI, ETDs, Bangladesh.</p>
5:30 – 5:40 PM	Break	
5:40 – 6:30 PM	<p>Session 11: ETD Administrator User Group Meeting. Presented by Austin McLean, Mark Dill and Lane Bowman (ProQuest, part of Clarivate). Moderator: Lazarus Matiziropa. Keywords: ETD,</p>	<p>Session 12: ETD Formatting User’s Group Meeting.</p> <p>Presented by Sally Evans (George Mason University Libraries). Moderator: Teri</p>

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	Institutional Repository, Workflow tools, Copyright, Graduate School, Library.	Green. Keywords: Formatting, format review, users' group.
6:30 – 6:40 PM	Break	
6:40 – 7:30 PM	<p>Session 13: Community Engagement Group Meeting. Presented by Kristin Terrill (Iowa State University), Ruth Lu (Ohio University). Moderator: Teri Green. Keywords: ETD, engagement, community flash talks.</p>	<p>Session 14: AI-Driven Research Transformation in Bangladesh: A Study on the Integration of Machine Learning and Data Analytics in Scientific Discoveries. Presented by Dr. Md. Zillur Rahman (Librarian, Ahsanullah University of Science and Technology). Moderator: John Hagen. Keywords: Research Transformation, Machine Learning, Data Analytics, Scientific Discoveries, Bangladesh.</p>
7:30 – 7:40 PM	Break	
	Session 15: National ETD Repositories in	Session 16: Sharing Collaborative Approaches and

7:40 – 8:30 PM	G20 Countries in Relation to NDLTD’s Global ETD Metadata Repository. Presented by Sukanta Kumar Patra (Vidyasagar College for Women). Moderator: Ana Pavani. Keywords: ETD Metadata, NDLTD, FAIR, G20 Countries, SDG.	Community Insights on ETD Management in Canada. Presented by Julia Gilmore, Scholars Portal. Moderator: John Hagen. Keywords: expert group, harvesting, workflows, community collaboration, survey findings, Canada, DSpace.
8:30 – 9:00 PM	Closing Session – ETD Leadership Awards Ceremony & Future Directions. Moderator: Ramesh C Gaur.	

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Registration Information

The USETDA and the NDLTD are co-hosting **ETD 2025**, the 28th international symposium on electronic theses and dissertations (ETDs) and **USETDA 2025**, the 15th national US conference on ETDs, to be held as a joint virtual event via Zoom September 25-26, 2025. This conference is co-organized by the [USETDA](#) (United States Electronic Thesis and Dissertation Association) and the [NDLTD](#) (Networked Digital Library of Theses and Dissertations). To learn more about the event, visit our [conference Web page](#).



Please review the following information before registering. You will find our [Registration Checklist](#) and [Rates Chart](#) listed below.

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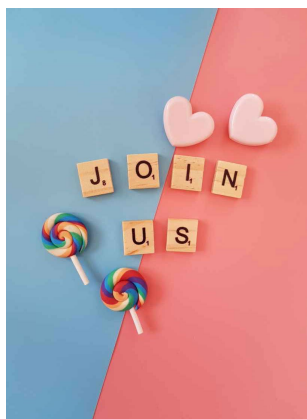
Register June 19, 2025 through September 22, 2025. This year we're offering 50% off our regular rates at \$85 for members or \$135 for non-members. Presenter rates are also available at \$35 for members and \$69 for non-members. To receive member rates, you must be enrolled in an active paid institutional or individual membership subscription plan. To register follow the [registration checklist](#) below.

Scholarships

Our scholarship awards program hosted by the (USETDA and the ND LTD) provides registration waivers to eligible applicants to receive complimentary registration to attend the conference. To apply, please complete our [scholarship application Web page](#).

Membership

USETDA institutional and individual members receive a substantial registration discount over non-member rates to attend the annual conference. Our *Institutional* membership plan provides the discount registration rate to all staff at the member institution or organization. Our *Individual* membership plan provides one conference discount and is intended for individuals independent of organizations or for situations where your institution may not yet offer or support an ETD program. This year, current paid subscribing members of ND LTD will be eligible for a free one-year membership with the USETDA and access to our discount conference registration rates. Complete information is available on our [membership Web page](#).



Registration Checklist

1. Check the status of your [USETDA membership](#) to confirm registration discount eligibility. To receive a discount, we require an active paid *institutional* or *individual* membership plan enrollment with USETDA. Associate memberships do not qualify. Current subscribing ND LTD members qualify for the member discount (see details in the "Membership" section above). To set up your USETDA account, contact info@usetda.org.

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2. Review the USETDA Conference [Rates Chart](#) (below) to confirm applicable fees
3. Pay membership fee (if applicable) via our [Membership](#) Web page
4. Purchase conference registration tickets, RSVP for scholarship recipients and complete the online registration form via our [Events](#) Web page. Members must [login](#) before completing the registration form to view discounted registration options.

USETDA Conference Registration and Membership Rates Chart

Membership Enrollment Fee (Annual)		Membership fees must be paid separately from registration via our Membership Web page.
Institutional	\$100	Discount member registration rate applies to all staff at the organization
Individual	\$50	Intended for individuals independent of organizations or for use where your institution may not yet offer or support an ETD program
Registration Options		Purchase conference registration tickets and complete the online registration form via our Events Web page. The registration fee is the same for in-person or virtual attendance; you will be prompted to indicate your attendance mode in our registration form.
Member registration	\$85	Requires valid institutional or individual membership
Non-member registration	\$135	

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Presenter (Member) registration	\$35	Presentation must be accepted by the Program Committee. Requires valid institutional or individual membership
Presenter (Non-member) registration	\$69	Presentation must be accepted by the Program Committee
Workshops	\$0	Workshop Descriptions

Payment Terms:

Payment is expected at the time of registration. We recommend that membership payments be completed prior to purchasing registration tickets via our [membership](#) Web page. Discounted member registrations received without valid memberships will be invoiced at the institutional rate and billed to the conference registrant. We accept all major credit cards and PayPal for payment. Instructions for wire transfer and invoices are available upon request at info@usetda.org.

Cancellation Policy:

You must notify the Conference Organizing Committee in advance of the conference date at info@usetda.org. Cancellations will be subject to a 25% service fee. No refunds will be issued for cancellation requests received after September 22, 2025. Cancellations will be processed within 60 days after the end of the event.

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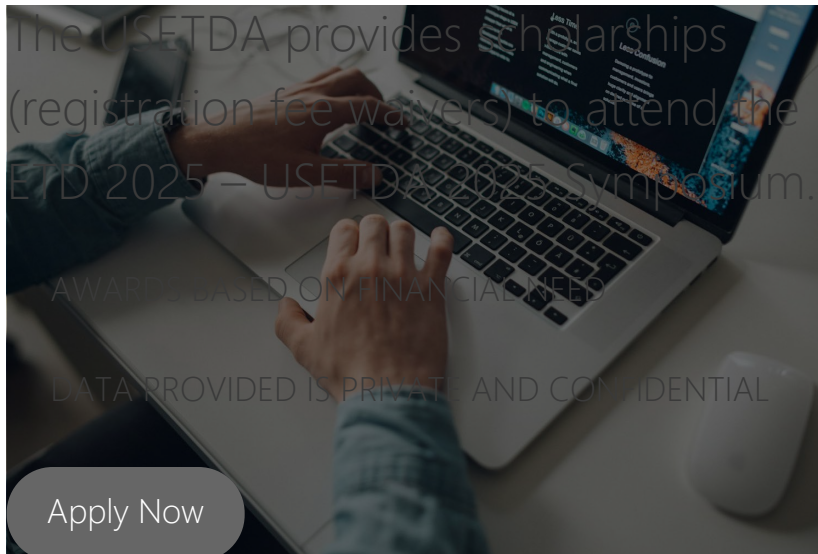
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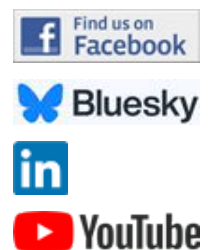
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The Networked Digital Library of Theses and Dissertations (NDLTD) is an international organization that, through leadership and innovation, promotes the adoption, creation, use, dissemination, and preservation of electronic theses and dissertations (ETDs). NDLTD encourages and supports efforts of institutions of higher education, libraries, and their communities to develop electronic publishing and digital libraries (including repositories), thus enabling them to share knowledge more effectively in order to unlock the potential benefits worldwide.



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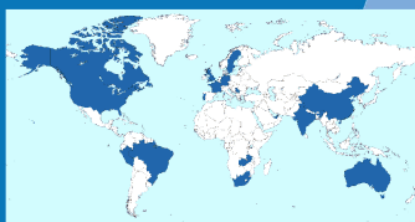
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NDLTD Conference Locations



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Mason's library system is one of the leading academic research libraries in Virginia and the DC Metro area, and we continue to gain steadily in national stature.



Mason Publishing, a division within University Libraries, encompasses the **George Mason University Press**, our IR (**MARS**), **University Dissertation & Thesis Services**, **Scholarly Communications**, and **Copyright Resources**. We have required electronic deposit of our theses and dissertations to MARS since 2013.

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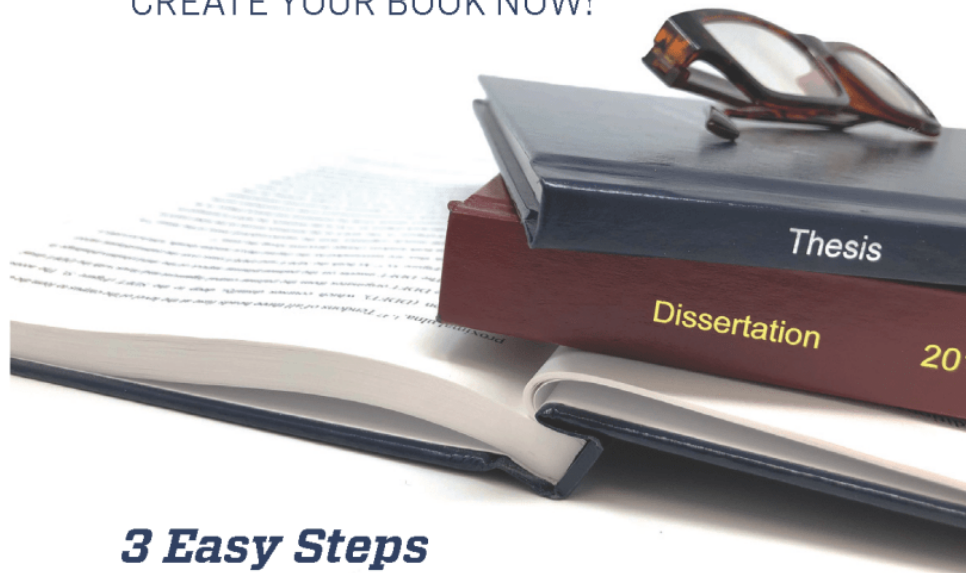
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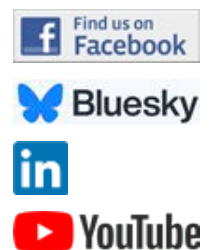
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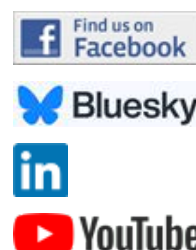
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ETD 2025 will provide excellent educational opportunities for graduate school, disability and student services, library, information technology, academic and industry professionals and others who work with electronic theses and dissertations (ETDs), institutional repositories, graduate students and scholarly communications. Our goal is to offer relevant, practice-oriented content that supports ETD productivity improvement and ETD professionals. This includes the advancement in ETD operations, the encouragement of the formation of regional ETD associations and networking communities, as well as providing useful and innovative resources, standards, and technology for the development and support of ETD programs. Proposals are welcome from graduate school, disability and student services, library, information technology and industry professionals as well as graduate students, and faculty.

The conference theme, “Exploring Global Connections”, will delve into technology and academic processes as they impact various aspects of the creation and dissemination of scholarly work. We will examine the present use and availability of ETDs and related initiatives. We will also explore new and emerging ETD practices, needs, and influences that impact administrative, graduate school, and library professionals.

Sponsorship Options

The USETDA offers a variety of conference sponsorship options to help support our mission as well as to promote your brands, products and services. You will find the USETDA Conference sponsorship options listed below. Please take a few moments to consider which level of support you could offer and the benefits we provide. Sponsors are welcome to submit a research-based program for consideration in the [Call for Proposals](#) (not intended for product demonstrations).

Responses to this sponsorship invitation should be sent no later than September 5, 2025.

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USETDA 2025 is the national conference for ETD professionals from all areas: graduate schools, libraries, and information technology specialists. Our focus is on relevant and current issues with an emphasis on sharing practice-based resources from around the U.S. We anticipate over 300 people will attend, with many constituents being from the United States as well as many international constituents from around the world. In past years we have averaged hundreds of participants attending and had numerous [corporate and non-profit sponsors](#), including colleges and universities, institutional repository and archival system providers, digital technology applications companies, bookbinders and other library and graduate school related services. Part of the conference includes an ETD technology fair, where vendors can set up virtual exhibits and interact with our audience. Additionally, there are opportunities to participate in the conference during plenary and breakout sessions as well as through advertising and distribution of your promotional materials at the venue and online. We offer a variety of accommodations to suit your promotional needs.

USETDA conferences are a fantastic venue for you to reach out to your constituents. Please consider showing your support by sponsoring this important event.

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plenary session**

- 5 Complimentary Registrations

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- Logo displayed on USETDA Conference Website*
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- Half-page display in the virtual conference exhibition area
- Opportunities for one-on-one video conferencing with audience participants via Zoom breakout
- Welcome message during a conference break (2 minutes)
- 2 Complimentary Registrations

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- Quarter-page color advertisement in the Conference Program (camera ready, 3.75 inches wide by 5 inches high)
- Quarter-page display in the virtual conference exhibition area
- Welcome message during a conference break (1 minute)
- 1 Complimentary Registration

Bronze Sponsor \$1,000

- Logo depicted in the digital and print Conference program
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As an additional benefit, all sponsors receive a complimentary one-year USETDA membership.

*Indicates the conference website information will stay online after the event.

**The USETDA Board provides [guidance for sponsored presentations](#) during conferences.

Logo graphics should be submitted at the time of sponsorship confirmation (TIF or EPS for print display and png or jpg for online display). Advertisements must be submitted no later than August 15, 2025 (camera ready PDF with or without bleed marks).

USETDA is a public 501(c)(3) nonprofit charitable organization. Contributions to the USETDA are tax deductible for individuals and organizations.

Contact Person:

John H. Hagen
Executive Director, USETDA
johnhagen@usetda.org

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- Conference [Information](#)
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- Conference Registration / Sponsorship [Online Payment](#)
- Invoices available upon request (send email to info@usetda.org)

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Videos

The ETD 2025 Symposium - USETDA 2025 Conference program included 2 workshops, 2 panel discussions, and 16 parallel presentation sessions, including user group meetings and flash talks.

Note: All videos will be posted as open access to the USETDA YouTube channel during the spring 2026 semester. ETD 2025 ETD 2025 - USETDA 2025 Program Schedule Thursday ... [Read more](#)

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Upcoming Events

APR 15

2:00 pm - 3:00 pm EST

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Welcome to ETD 2025-USETDA 2025

The ETD 2025-USETDA 2025 Conference Organizing Committee is delighted to welcome you to **ETD 2025**, the 28th international symposium on electronic theses and dissertations (ETDs) and **USETDA 2025**, the 15th national US conference on ETDs, to be held as a joint virtual event via Zoom September 25-26, 2025 – *"Exploring Global Connections."*

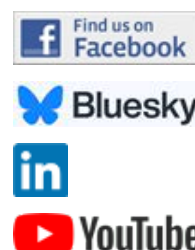


This year's program includes two interactive plenary panel discussions, two workshops, sixteen 50-minute in-depth

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2:00 pm - 3:00 pm EST
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presentations, including user group meetings, as well as a variety of networking opportunities. All presentations will be streamed live and recorded via Zoom which will be available after the conference. Participants will be able to interact with each other throughout the event. You can view the entire conference session line up in our [program schedule](#).

Join us Thursday for a comprehensive 1.5 hour workshop *"ETDs for Beginners"*, a panel discussion on research ethics, *"Oh, the Places You'll Go with Your Scholarly Works!"*, a variety of parallel sessions, as well as our opening reception and virtual cocktail party in the evening!

Join us Friday for our *"AI-Facilitated Literature Review Workshop: A Hands-on Demonstration of Elicit."*, a panel discussion on *"Open Science Across Borders: India vs. US Institutional Approaches."*, parallel sessions and user group meetings, as well as our Closing session in the evening, including the ETD Leadership Awards Ceremony and announcements of future ETD conferences and directions.

We hope you explore the variety of presentations we're offering as well as to engage with colleagues in the global ETD community. We are all about learning and sharing with each other in a congenial atmosphere. We also encourage you to continue the conference excitement throughout the year by participating in our group activities and exploring for like-minded colleagues in the NDLTD [members listing](#) and USETDA [members directory](#). We will send a separate email with Zoom access instructions for the conference and we will also distribute a conference delegates contact list to all participants to help you stay in touch with colleagues. Below you will find a list of resources to help you navigate the conference activities and information online.

- [Conference Program \(pdf\)](#)
- [Program Schedule \(at-a-glance\)](#)
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Should you have any questions, please feel free to contact us at info@usetda.org.

ETD 2025-USETDA 2025 Conference Organizing Committee



Scan or click QR code to access the online schedule

ETD 2025

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Workshops

We are pleased to offer intensive learning experiences through our conference workshop series. This year's workshops are up to 2.5 hours in length, to be held online via Zoom.

Workshop descriptions

and presenter information are listed below. All workshops are offered free of charge to conference registrants – be sure to enroll for this workshop when you register. The workshops will be held on Thursday and Friday, September 25th and 26th (11 AM – 1:30 pm Eastern time).



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2:00 pm - 3:00 pm EST
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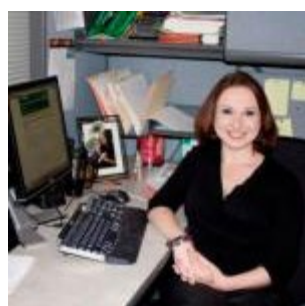
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Thursday, September 25th (11 AM – 1:30 pm Eastern time)

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ETDs for Beginners Workshop. John Hagen (United States Electronic Thesis and Dissertation Association (USETDA)), Edward Fox (Networked Digital Library of Theses and Dissertations (NDLTD)), Austin McLean (ProQuest, part of Clarivate), Thomas Dowling (Wake Forest University Library), Kristin Terrill (Iowa State University Graduate College), Ruth Lu (Ohio University Graduate College), Sally Evans (George Mason University Libraries).



Abstract. The successful implementation of electronic thesis and dissertation programs on campus can at first, seem to be a daunting

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task. This primer will prove extremely helpful in assisting you through this process. Armed with a team of experts, the “ETDs for Beginners” session will introduce you to concepts such as the myriad of free resources available through the USETDA and the NDLTD. Topics will include ETD implementation and political strategies, discussion of various models of homegrown ETD systems versus pre-packaged open source and commercial repository systems, ETD office automation strategies, the role of University libraries and graduate school in ETD program implementation and archiving, intellectual property issues, ETD Lifecycle Management as well as explore the usefulness of and approaches to consortia and networking to build ETD programs. This 2.5 – hour workshop is open to beginners as well as veterans who would like a refresher on the latest basic ETD concepts and resources. Get more out of attending the ETD Conference by attending this free session.

- Thursday, September 25th from 11:00 AM – 1:30 PM Eastern (New York)

- Location: Virtual (Zoom)

- Session Organizer & Moderator: John Hagen, Renaissance Scholarly Communications / Executive Director – USETDA

11:00 – 11:20 Introduction and Brief History of the ETD Movement

Edward Fox, Executive Director – NDLTD

11:20 – 11:50 ETD Implementation Overview

John Hagen, Executive Director – USETDA

- Topics include ETD/IR terminology, program implementation planning, setting time lines, establishing initiatives, campus collaborations with graduate school, libraries and information technology divisions, appointing implementation committees, outreach and advocacy promotions, navigating politics, reviewing / selecting IR systems, providing resources and technical support for

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students, metadata, archiving/preservation, intellectual property and copyright issues, working with consortia, ETD Lifecycle Management, creating a roadmap to successful implementation and best practices.

11:50 – 12:10 ETD Submission Systems

Austin McLean, Senior Director, Partnerships, Dissertations & Theses
– ProQuest, part of Clarivate

11:50 – 12:05

- Topics include ETD Administrator and ETD/IR program services

12:05 – 12:10

John Hagen, Executive Director – USETDA

- Topics include open source and commercial IR services including ETD-db (NDLTD), OpenETD (Rutgers University), Vireo (Texas Digital Library), commercial systems

12:10 – 12:20 Preservation Strategies

Edward Fox, Executive Director – NDLTD

- Topics include cooperative distributed and digital preservation services for ETDs and digital collections, the ETD Lifecycle Management and how institutions can participate.

12:20 – 12:40 Break

12:40 – 12:50 ETD Metadata / Union Catalog / IR Consortium Networks

Thomas Dowling, Director of Technologies, Wake Forest University Libraries

- Topics include breakdown of ETD metadata fields, its importance in

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uniform application and usage for distributed collections, and technical aspects of how to participate in digital library consortia as well as best practices for integrating multi-institutional IR networks.

12:50 – 1:05 Participation in Community Engagement Group / ETD Formatting User’s Group / Regional ETD Associations and Digital Library Consortia

12:50 – 12:55 Kristin Terrill (Iowa State University Graduate College), Ruth Lu (Ohio University Graduate College)

- Topic: Community Engagement Group / Regional Networking

12:55 – 1:00 Sally Evans (George Mason University Libraries)

- Topic: ETD Formatting User’s Group

1:00 – 1:05 John Hagen, Executive Director – USETDA

- Topics include rationale for sharing resources and best practices, how to form ETD networks with colleagues in your region and tips on how to organize state-wide / regional ETD Associations and activities / Social aspects of how to participate in digital library consortia.

1:05 – 1:10 Publication Resources for ETD Professionals

Edward Fox, Executive Director – NDLTD

- Journal of Electronic Theses and Dissertations
 - o Resources for ETD professionals
 - o Types of articles and how to publish

1:10 – 1:30 Discussion / Wrap Up

Moderator, Panelists and Audience

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Track: Workshops

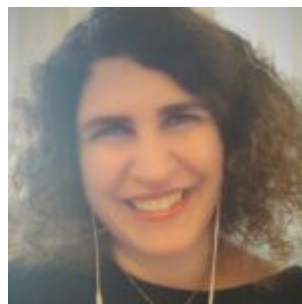
Keywords: electronic theses and dissertations, ETDs, workshop, program implementation

Friday, September 26th (11 AM – 1:30 pm Eastern time)

AI-Facilitated Literature Review Workshop: A Hands-on Demonstration of Elicit. Kristin Terrill (Iowa State University), Lily Compton (Iowa State University) and Maryam Saneie (Iowa State University).

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Abstract. In this two-hour workshop, we will present our hands-on demonstration of Elicit, an innovative tool for streamlining literature search, information finding, and knowledge synthesis. The demonstration has been under development for 12 months under a faculty fellowship grant aimed at AI Across the Curriculum. The target audience is graduate students, postdocs, and early career researchers whose literature reviews function to ground their original research in their field. The workshop provides an introduction to generative artificial intelligence (GenAI) literacy for research and research integrity, then segues into a hands-on demonstration of Elicit. The demonstration draws on Boell and Cecez-Kecmanovic's (2014) literature review framework, which was developed to initiate novice scholars into the cyclical, iterative nature of the literature review process. Attendees will learn how Elicit can be integrated into a principled literature review process with a demonstration of three key functions of the tool: Find Papers, Extract Data, and List of Concepts. We will also illustrate how the 3E Framework (Terrill et al., 2024) can be used to judge the appropriateness of various uses of

GenAI in academic scholarship. At the end of this workshop, attendees will be able to use several key features of Elicit to enhance the effectiveness and efficiency of their literature review process. They will also be able to describe the strengths and limitations of this tool. Finally, they will be able to evaluate GenAI tools with respect to a range of scholarly use cases.

References

Boell, S. K., & Cecez-Kecmanovic, D. (2014). A hermeneutic approach for conducting literature review and literature searches. *Communications of the Association for Information Systems*, 34, Article 12. DOI:10.17705/1CAIS.03412

Terrill, K., Compton, L., & Cotos, E. (2024). The 3E Framework: Effective, Efficient, and Ethical Uses of GenAI in Scholarly Work. <https://doi.org/10.31274/usp-20241210-1>

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Keywords: Generative AI, Elicit, Literature Review, 3E Framework

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