USETDA 2015

Fifth Annual Conference of the United States Electronic Thesis and Dissertation Association
Austin, Texas | September 29 - October 1

Significant Impact

ProQuest
USETDA 2015
Platinum Sponsor
The US ETD Association

presents

USETDA 2015
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USETDA 2015
Host Organization
Howdy, y’all!

The USETDA 2015 Conference Planning Committee and the Texas Digital Library are delighted to welcome you to Austin -- the heart of Texas and its live music capital -- for the Fifth Annual USETDA conference.

This year’s program features keynote speaker Dr. Lorraine Haricombe, Vice Provost and Director of Libraries at the University of Texas at Austin. In her talk “On Life Support or Leading: Academic libraries in a new paradigm,” Dr. Haricombe will discuss the importance of open access in scholarly communications and library partnerships supporting graduate research, teaching and learning.

The full program includes 4 conference workshops and 15 breakout presentations along with user group meetings, a poster presentation session, a technology vendor fair and a variety of networking opportunities.

In addition to breakfast and lunch networking opportunities, the conference will provide an opening evening reception Tuesday in the hotel’s Dover Room and Courtyard. On Wednesday evening, attendees can join a group dining out in Austin in one of the informal conference “Dine Arounds.” See the conference website to learn more and sign up.

Should you have any questions, please feel free to stop by the registration desk in the “pre-conference” area outside the Phoenix North Ballroom.

Best regards,

USETDA 2015 Conference Planning Committee
LOCAL INFORMATION

AUSTIN DINING

Titaya’s Thai Cuisine
5501 N. Lamar Blvd.
512-458-1792
$ Thai

Mother’s Cafe
4215 Duval Street
512-451-3994
$$ Vegetarian/Vegan only

Hoover’s
2002 Manor Road
512-479-5006
$$ Southern, Comfort Food

Eastside Cafe
2113 Manor Road
512-476-5858
$$ American

Torchy’s Tacos
Multiple Locations
$ Tacos

Home Slice Pizza
1415 S. Congress Ave.
512-444-7437
$ Pizza

Hopdoddy Burger Bar
1400 South Congress Ave.
512-243-7505
$$ Gourmet burgers

Hopfields
3110 Guadalupe Street
512-537-0467
$$ Gastropub

Vivo
6406 N. I-35 Ste 2343
$$ Tex Mex

Eastside Cafe
2113 Manor Road
512-476-5858
$$ American

South Congress District
Congress Avenue, 1/2 mile south of the River
Shopping, clubs, and dining

Bullock Texas State History Museum
1800 Congress Ave.
512-966-8746
History museum, IMAX theater

2nd Street District
Downtown, on 2nd Street between Congress Ave. and San Antonio St.
Specialty shops, dining, and theaters

South Congress District
South Congress District
Congress Avenue, 1/2 mile south of the River
Shopping, clubs, and dining

Blanton Museum of Art
200 East MLK Blvd.
512-471-7324

Domain Austin
11410 Century Oaks Terrace
512-795-4230
Outdoor Shopping Mall

LBJ Presidential Library
2313 Red River St.
512-721-0200
Presidential library and museum

Shopping & Fun

NEED MORE IDEAS? GO HERE

• http://www.austin360.com/
• http://www.austinchronicle.com/
• http://www.austintexas.org/
• http://austin.eater.com/
• http://austin.culturemap.com/
• http://austin.citysearch.com/

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# Conference at a Glance

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<th>Tuesday, September 29</th>
<th>Dewitt Room</th>
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<th>Phoenix North Ballroom</th>
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<tr>
<td>7:30am-4:00pm</td>
<td>Registration Desk and Vendor Fair (Prefunction North)</td>
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<tr>
<td>9:00am-12:00pm</td>
<td>Workshop: ETDs for Beginners (Hagen)</td>
<td>Workshop: ETDs heart ORCIDs: Establishing scholarly identity for new researchers and professionals (Clement, Paglione, Wilmers, Steans, Johnson)</td>
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<tr>
<td>12:00-1:30pm</td>
<td>Lunch (on your own)</td>
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<td>1:30-2:30pm</td>
<td>Let’s Talk about Dates: Coming to terms with diverse / divergent practices around dates in ETD metadata (Thompson, Potvin)</td>
<td>Embedding Student Support into Boot Camp: Research, Citation and Data Management at the Point-of-Need and Beyond (Doucette, Anderson)</td>
<td>One Size Does Not Fit All: ETD Submission of Creative Works (Babcock)</td>
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<tr>
<td>2:30-2:45pm</td>
<td>Break</td>
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<td>2:45-3:45pm</td>
<td>Chinese ETD data conversion and standardization -- Disseminating Chinese ETD through CALIS and ProQuest (Zhao Yang, Jiang Airon)</td>
<td>Between the Graduate School and Cataloging: How A Digital Collections Center Contributes Quality to the ETD Process. (Rowan)</td>
<td>Sudden Impact: The Changing Landscape of ETD Production and Dissemination under the American Disabilities Act (ADA) (Green)</td>
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<tr>
<td>3:45-4:00pm</td>
<td>Break</td>
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<td>4:00-5:00pm</td>
<td>Understanding User Discovery of ETD: Metadata or Full-Text, How Did They Get There? (Alemneh, Phillips, Waugh, Tarver)</td>
<td>Fostering state-wide collaboration for open access ETDs: OhioLINK ETD Center and the ETD Center Advisory Council (Flynn, Watson)</td>
<td>The Impact of Institutional Policies and Practices on Student Embargo Selection (Brown)</td>
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<td>5:00-5:30</td>
<td>Break</td>
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<tr>
<td>5:30-7:30pm</td>
<td>Opening Reception (Dover Room and Courtyard)</td>
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<tr>
<td>8:00am-9:15am</td>
<td>Breakfast and Regional ETD Association Networking (Phoenix North Ballroom)</td>
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<td>9:15-10:45am</td>
<td>Keynote: Lorraine Haricombe, Vice Provost and Director of Libraries, UT Austin “On Life Support or Leading: Academic Libraries in a New Paradigm” (Phoenix North Ballroom)</td>
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<tr>
<td>10:45-11:00am</td>
<td>Break</td>
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<tr>
<td>11:00am-12:00pm</td>
<td>Updating metadata guidelines to improve ETD discoverability and use (Long, Lyon, Park, Potvin, Rivero, Thompson)</td>
<td>Working with Others to Improve the Quality of ETDs at Your Institution (Wallace)</td>
<td>When Students Want to Submit More than a PDF (Krabbenhoeft, Schultz, Skinner)</td>
</tr>
<tr>
<td>12:00-1:30PM</td>
<td>Lunch</td>
<td></td>
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<tr>
<td>1:30-2:30pm</td>
<td>How to use open source technology to streamline your ETD processing (Larrison, Yantis, Krumholz)</td>
<td>Getting Better All the Time: Using Continuous Improvement to Drive Thesis Enhancements (Knight-Davis, Bruns, Corrigan)</td>
<td>Projects Beyond ETDs - Lessons Learned and Applied (Shorey)</td>
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### Keynote Speaker

**On Life Support or Leading:**

**Academic Libraries in a New Paradigm**

Lorraine Haricombe  
Vice Provost and Director of Libraries, UT Austin

Born and raised in South Africa, Dr. Lorraine Haricombe joined the University of Texas Libraries in 2015 as Vice Provost and Director. She previously held administrative positions in the libraries at the University of Kansas, Northern Illinois University and Peninsula Technikon in the Republic of South Africa, and holds doctoral and master’s degrees in library and information science from the University of Illinois in Urbana-Champaign. She also earned a teacher certification from the University of South Africa, an honors graduate degree in library and information science from the University of the Western Cape in South Africa and a bachelor’s degree in library and information science, psychology and sociology from the University of the Western Cape.

Haricombe holds memberships in the American Library Association, the Association of College and Research Libraries, the Library Administration and Management Association and the Association of American University Women. She is on the editorial board of Communicate, Journal of LIS (Nigeria), the editorial board of the Beta Phi Mu Monograph Series, the Service Quality Academy (LibQual+) selection committee and the 2006-07 ALA conference planning committee.
ETDs heart ORCIDs: Establishing scholarly identity for new researchers and professionals (Free of charge)

Gail Clement, Laura Paglione, Catalina Wilmers, Ryan Steans, Katharine Zalewski

Moderator: John H. Hagen (Renaissance Communication)

In Boot Camp, Session One covers data management: physical and virtual workspace organization, file structure, online data storage and backups. The emphasis here is on where to put data and how to use it. Online programs covered include free word processing software such as Google Docs, Word Online, Shutterstock, and Zoho Docs and cloud storage services such as Google Drive, Microsoft’s OneDrive, Mac’s i-cloud Storage, Amazon Storage, Box and Dropbox.

Tuesday, September 29 9:30 am - 12:00 pm

Dewitt Room

Moderator: Renee E. Babcock (UT Austin)

ETD Life Cycle Management as well as explore the usefulness of and approaches to consortia and networking to build ETD programs. This 3-hour workshop is open to rookies as well as veterans who would like a refresher on latest ETD concepts and resources. Get more out of attending the USETDA Conference by attending this free session.

SeSSion abStractS

Tuesday, September 29 9:00 am - 12:00 pm

PRECONFERENCE WORKSHOPS

9:00-12:00am, Phoenix North Ballroom

Let’s Talk about Dates: Coming to terms with diverse / divergent practices around dates in ETD metadata

Santi Thompson (University of Houston) and Sarah Potvin (Texas A&M University)

As theses and dissertations have evolved in format from shelved print resources to electronic files housed in institutional repository systems, the ways that researchers and professionals have developed to account for the description of these theses' content and their administration across a lifecycle marked by institutional approval, publication, and preservation. This presentation reports on findings related to the use of dates throughout an ETD's lifecycle, observed in the course of an update to the Texas Digital Library (TDL)'s descriptive metadata standards for electronic theses and dissertations. To better understand the types and uses of dates, the presenters compared guidelines related to dates in ETDs to the University of Texas at Austin's policy regarding embargoes and submission of ETD's, the College of Information's overall methodology to the ACRL Framework replicate our offer-
debate, but also Word documents and LaTeX. We will also share our current streamlining efforts in the ETD workflow process at (FIU) between the DCC and cataloging in the hope of providing useful models for others.

This presentation has two goals: to engender a lively and stimulating discussion on the impact and usefulness of these technologies for students, researchers and other users, and to share the FIU Digital Collections Center’s contribution to the final product, opening it up as a possible model for those that want to do more with their ETDs. The hope is to learn best strategies from the audience while sharing our own experience. This presentation will allow all participants and the presenter to learn from others’ experience with ETDS and how they feel their strategies, technologies, and workflows have a greater or lesser impact on the discovery and usefulness of ETDS. The ultimate outcome of this presentation should be a lively discussion that helps not only FIU, but other institutions discover new and better ways to process ETDs, promote them, track statistics, and think about formats, preservation, and tracking technologies for their university.

Tuesday, September 29 4:00-5:00 PM

Understanding User Discovery of ETD: Metadata or Full-Text. How Did They Get There?

Daniel Gelaw Alemeleh, Mark Edward Phillips, Laura Waugh, Hannah Tarver (University of North Texas)

This presentation presents data from a recent research project at the UNT Libraries to better understand how users are discovering the Theses and Dissertations collection. The study involved presenting work with server log files from eight months of 2014 which contained over 178 million lines of requests to extract all item requests for ETDS in the UNT Digital Library. From these requests, items were the search query was executed in an ambiguous way (not specific field-searches) were extracted to create a dataset of item-query pairs. These item-query pairs were presented to the Sole full-text index that powers the search and retrieval side of the UNT Digital Library to report back on statistics and help to explain whether a specific query was satisfied by either the ETDS full-text, metadata, or by both fields. The authors then aggregated this data to create a large dataset that was analyzed in this paper. The results show how our users are arriving at a given ETDS in the collection, the importance of metadata for the discovery process, and finally the overlap that is present between metadata and the full-text of the ETDS itself.

Fostering state-wide collaboration for open access ETDS: OhioLINK ETD Center and the ETD Center Advisory Council

Emily Alinder Flynn (OhioLINK), Tim Watson (Ohio State University)

The OhioLINK Electronic Theses and Dissertations (ETD) Center was established in 2001 and serves as the state-wide consortia repository for open access ETDS. The ETD Center currently includes 60 contributing universities and has a collection of over 52,000 theses and dissertations. In 2013, the ETD Center received a major upgrade that provided a more robust document submission system for authors and allowed for institution-level embargo policies and other document management. Since each institution has its own local policies and workflows, the new ETD Center makes it possible for OhioLINK to provide central support and management while supplementing local practices.

In 2014, OhioLINK established the ETD Center Advisory Council for the purpose of advocating for the needs of the community in support of the strategic development of the ETD Center. The Council is comprised of members from university graduate schools and librarians. The Council builds upon an already strong ETD community first established with the OhioLINK Electronic Theses and Dissertations Association in 2006, and gives member institutions more direct control over ETD development in the state, as well as a central entity for the promotion of the ETD Center collection as one of the leading ETD repositories in the state. The council is charged with the responsibility of investigating appropriate business practices for the long-term viability of the Center and promoting an open and effective dialogue between member institutions and OhioLINK.

This presentation will highlight the unique position of OhioLINK and the ETD Council in the ETD field and provide information about how this model and our collaborative efforts can benefit other institutions in the management and promotion of their ETD submissions.

The Impact of Institutional Policies and Practices on Student Embargo Selection

Christine Brown (Texas A&M University)

U.S. professional and scholarly associations, news media, and academic journal articles have placed increasing attention on electronic theses and dissertations (ETDs) during the past few years. This presentation will explore ongoing debates about the impact of open access (OA) on publications derived from the ETD, with calls for longer embargo periods, more student control over embargo options, and evidence of clear unbiased information aided decision-making. Over the same period, there are indications of a rise in embargo requests, nationally (Balcock, 2013, Barbá, 2015). While there may be some correlation between embargo requests, there is evidence that student behavior is more complex and that the number of students electing to restrict access to their work, there is little concrete evidence upon which to base.

Other, more obvious, factors that are likely to impact student decision-making are the embargo options available to students within their institutions, time limitations (or lack thereof), and levels of administrative support (Kleister, Alemneh, & Short, 2013; Alemneh, Phillips, & Kleister, 2014). Yet, questions persist, including: 1) what kinds of ETD embargo policies and practices are needed to address student author, publisher, and other stakeholders’ concerns; 2) how can and should institutions, and student authors, balance the benefits and potential risks of OA; 3) what factors impact student selection for OA on embargo and how; and, 4) how do institutions ensure that student authors have available and use sound data in their decision-making process?

This presentation examines the history of embargo policies and practices at Texas A&M University with respect to the above factors in order to understand how changing embargo policies and practices have impacted student selection. Furthermore, this presentation will report initial findings from a review of qualitative data which provide greater clarity as to why students are electing to withhold access to the ETD at Texas A&M University. Implications for practice and further research will be addressed.

Wednesday, September 30 11:00AM-12:00PM

Updating metadata guidelines to improve ETD discoverability and use

Kara Long (Baylor University), Colleen Lyon (UT Austin), Kirstin Kirk (Texas Digital Library), Sarah Potvin (Texas A&M), Monica Rivero (Rice University), Santi Thompson (University of Houston)

Early proponents of ETDS argued that moving from print to electronic format would make “these works more readily accessible to other researchers and would improve the raising the spectra that “theses and dissertations lie moldering in library basements, with no efficient way for researchers to locate the information that may be contained therein” [1]. Accessibility and discovery remain integral to continued work that frames the possibilities and promises of the ETD movement. The widening embargo period debate has highlighted the need for consistent and robust standards of description, to help identify and manage a growing number of documents. In recognition of this need, and in an attempt to improve discovery of these materials, members of the Texas Digital Library (TDL) developed and published descriptive metadata standards in 2008.

In the intervening years, new use cases around ETDs have arisen, discrepancies in the standard had been identified, and the Vireo ETD Submission Management System has continued to change. To address this, TDL formed a metadata working group in 2014. The group was tasked with reviewing, updating, and communicating the revised guidelines to other members of TDL.

In this session, members of the TDL ETD metadata working group will speak to our efforts to update the standard based on community standards and best practices and with an eye on flexibility for future use cases. We will provide an overview of the “problem areas” in ETD metadata that we’ve encountered and documented, and share our recommendations for improvement around these use cases. Time permitting, we will also discuss the challenges inherent to updating a community standard, with an eye towards barriers to dramatic shifts. What is the balance that must be struck between ease of adoption and optimal metadata for discoverability and use? [1]

Session attendees will come away with an understanding of some problem areas in ETD metadata and will have an opportunity to hear and discuss the proposed recommendations from the TDL ETD metadata group for a standard for ETD descriptive metadata.

Working with Others to Improve the Quality of ETDS at Your Institution

Stacy Wallace (University of Florida)

At the University of Florida, the Graduate School has been contributing to the community of ETDS for the past 15 years. Throughout those years, we have traveled down many paths, some leading to dead ends, but most leading to positive collaborations with our students, faculty, and other stakeholders. The Graduate School of the University of Florida College of Education has been able to offer our students participation in such events as the 3-minute Thesis competition, dissertation boot camps, focus groups, coursework exchanges, and dissertation formatting events. During this presentation, we will explore how these collaborations began, have been revised, and continue to be revised at UF. We also plan to demonstrate how collaboration with others was the key component to each of these offerings success. Through this demonstration, we will share our challenges and achievements with these events, but also ways we learned to improve those offerings. We are sharing our experiences in the hopes that you too will be able to launch similar successful collaborations at your institutions as well.

When Students Want to Submit More Than a PDF

Nick Krabbenhoeft, Matt Schultz, Katherine Skinner (Educause)

Initial findings from the JMLS-funded ETDplus project

The Adoption of Electronic Theses & Dissertations (ETD) programs in colleges and universities has moved the ETD copy of record from ana-
ETDplus is a 2-year, IMLS-funded grant to study the challenges of pre- 
serving supplementary ETD materials. Based on the results of a sur-
veys, interviews, and focus groups conducted at its 12 partner schools, 
our project team has found that a majority of student respondents are 
confident of their skills in managing supplementary materials such as 
tracking versions, creating metadata, choosing file formats, and man-
aging storage. Yet, an even greater majority of respondents re-
ported frustration with these aspects, in particular, losing track of versions, 
not having a clear metadata standard, file formats remaining inconsis-
tently, and corrupted storage. Unsurprisingly, the staff who work with 
students on submission consistently reported less confidence in their 
students’ handling of those aspects of research.

The prospect of managing ETDs with issues in any of those aspects 
spread across multiple files poses a challenge even to well-developed 
ETD programs. It can impact every part of a program, including pol-
icy, workflow, costs, and staffing. The predecessor of ETDplus, the 
Lifecycle Management of ETDs project, documented the full breadth of 
an ETD program—from policies and relationships between stake-
holders (faculty, students, graduate schools, libraries) to IP issues and 
preservation. The ETDplus project will build on this work by produc-
ing guidance documentation, workshops, and software to address the 
challenges of supplementary ETD materials.

This presentation reports on the findings of the surveys, interviews, 
and focus groups in greater detail and outlines the deliverables that are 
being developed in response to those findings.

ETDplus (2015-2016) is a 2-year, IMLS-funded research grant led by 
the Eduscopia Institute in collaboration with bepress, Carnegie Mellon 
University, Colorado State University, and Johns Hopkins Univer-
osity School of Medicine, Ohio State University, Penn State Univer-
sity, ProQuest, University of Louisville, University of North Carolina, 
University of Northern Iowa, Texas A&M University, and Virginia 
Tech.

Are you on board with ETDs but still stuck using email or CD-ROMs to 
collect, correct, and publish the manuscripts? Do you want to use an 
ETD submission system to streamline your workflow but don’t know 
how to get started? Or do you wish your current ETD submission sys-
tem was more customizable? Then this session is for you.

Wednesday, September 30 2:30-4:00pm
Poster Session
Dealing with the Dynamic - Archiving Dynamic Thesis and Dissertation Documents and Elements in This Era of Great Change
Ginger Dickens, Sunday Phillips (UT Arlington)

ETDs Embargo: Are There Discipline-Based Differences in Candidates’ Selections?
Midge Coates (Auburn University)

Enhancing Access to ETD Catalog Records
Catherine Sassen (University of North Texas)

To embargo or not to embargo?: The impact of updating embargo options for undergraduate theses submissions
Sarah A. Norris (University of Central Florida)

The Sweet Smell (and Taste) of Success: Incentivizing ORCID ID Sign-Ups Among Faculty and Graduate Students
Billie Peterson-Lugo, Christina Chan-Park (Baylor University)

The Independent Study Trailer: An Initiative to Promote Under-
graduate Theses using Video
Stephen Flynn (College of Wooster)

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Besides copyright, do other areas of Intellectual Property (IP) such as right to offer an embargo? which to demand a temporary or permanent embargo? Moreover, in the legal and policy frameworks that inform institutional ETD policies, the embargo has emerged as a compromise between student authors and public funds, and, moreover, disseminating scholarship aligns with the discourse on open access of ETDs. The embargo, therefore, is often not clear whether there are statutory obligations for public and private institutions to make ETDs available – public and private institutions have presented at numerous conventions on technology and advising issues. Since joining the Office of Graduate Studies, she has taken on management of all embargoes, and acts as a liaison with both the Texas Digital Libraries and University Libraries regarding ETD issues. She has presented at TXETDAs and USEFEDa on UTs embargo process, and has recently joined the TXETDa board.

Reene Babcock

Reene E. Babcock is a Degree Evaluator in the Office of Graduate Studies at the University of Texas at Austin. She has 27 years student affairs experience, and has been with OGS since November 2009. She received her Bachelor of Music degree from the University of Miami in 1986 and her PhD at UT Austin in 1996, writing her dissertation on opera in Berlin during the Weimar Republic. Her dissertation was available open access through UTs DR. For most of her career, she has had a particular interest in technology issues as they affect advising. She served for 3 years as the Chair of the National Academic Advising Association Technology in Advising Commission. In addition, she was on the original development team for UTs degree audit system, and on the task forces that guided development of the universitys online prerequisite checking and wait list systems. She has presented at numerous conventions on technology and advising issues. Since joining the Office of Graduate Studies, she has taken on management of all embargoes, and acts as a liaison with both the Texas Digital Libraries and University Libraries regarding ETD issues. She has presented at TXETDa and USEFEDa on UTs embargo process, and has recently joined the TXETDa board.

Christine Brown

Christine Brown an Assistant Editor in Thesis and Dissertation Services at Texas A&M University. She has worked for Thesis and Dissertation Services since July 2008. In addition to reviewing theses and dissertations for format and approval, she manages and created Microsoft Word templates, facilitates the publication of all ETDs to the Libraries and ProQuest, and manages the post-clearance availability of sensitive ETDs. She also works with students to provide trainings, workshops, and one-on-one consultations. Christine has a B.A. in English literature from the University of North Texas in 2007.

Christina Chan-Park

Christina is currently the Science Librarian at Baylor University with interests in scholarly communications and bibliometrics. She received her PhD in Information Science from the University of Texas at Austin in 1995. In addition, she managed and created Microsoft Word templates, facilitates the publication of all ETDs to the Libraries and ProQuest, and manages the post-clearance availability of sensitive ETDs. She also works with students to provide trainings, workshops, and one-on-one consultations. Christina has a B.A. in English literature from the University of North Texas in 2007.

Ginger Dickens

Ginger Dickens has been the ETD coordinator at UT Arlington for over 8 years. During her years of service, UT Arlington made the complete change from paper submission to electronic-only submission. Her next path of change includes switching to the VIEED ETD submission system beginning in Summer 2015. Ginger was one of the founding board members for the Texas ETD Association and an active participant in the realm of ETD technologies.

Gail Clement

Gail Clement is an academic/science research librarian with extensive experience in scientific and grey literature publishing, copyright education, and E-research support. She now serves as Head of Research Services at the CalTech Library System, leading a team of subject specialists, repository, metadata and licensing experts to develop quality information resources and services for the campus community. In her former position, as Professor and Scholarly Communications specialist at Texas A&M, she led the Universitys ORCID integration and managed the Online Access to Knowledge (OAK) fund covering authors OA publishing fees. Her innovative research on academic programs provided training in copyright, fair use, author rights, open access publishing, authorship ethics, scholarly identity, and open licensing to thousands of students, faculty, and administrators at Texas A&M and beyond. She currently serves as a member of the CoDATA/Research Data Alliances Legal Interoperability Group and is also a member of the Editorial Board for the Journal of Scholarly Publishing and Scholarship Communication (JSLC) where she is co-editing a special issue on data sharing, data publication, and data citation. Gail blogs, publishes, and speaks regularly on scholarly communication and E-Research topics.

Midge Coates

Midge Coates has been the Digital Projects Librarian for Auburn University Libraries since 2009. From 2005-2009, she was Project Manager for The Goodly Land: Alabamas Literary Landscape, the online literary map for the University of Montana. From 1999-2004, she was the Digital Projects Librarian for the Digital Libraries at the University of North Texas Libraries and an MLS from the University of North Carolina at Chapel Hill. Her major research interests in scholarly communications and bibliometrics. She received her PhD in Information Science from the University of North Texas at Austin in 1995. In addition, she managed and created Microsoft Word templates, facilitates the publication of all ETDs to the Libraries and ProQuest, and manages the post-clearance availability of sensitive ETDs. She also works with students to provide trainings, workshops, and one-on-one consultations. Christina has a B.A. in English literature from the University of North Texas in 2007.

Christina Chan-Park

Marlene Coles

Marlene Coles is currently the Associate Director of ProQuest Dissertation Dissemination and has been serving as the ProQuest ETD evangelist since March 2018. The role entails working with the organizations 600-700 North American publishing partners to ensure their scholarly work is archived and disseminated in accordance with their authors agreements. Another important facet of her role involves assisting partners with their transition to electronic submission of theses and dissertations and the goal of improving their workflows. Marlene is committed to providing researchers tools that allow them to efficiently and effectively utilize their time and execute their work.

Ginger Dickens

Ginger Dickens has been the ETD coordinator at UT Arlington for over 8 years. During her years of service, UT Arlington made the complete change from paper submission to electronic-only submission. Her next path of change includes switching to the VIEED ETD submission system beginning in Summer 2015. Ginger was one of the founding board members for the Texas ETD Association and an active participant in the realm of ETD technologies.
Sunday Phillips

Sunday Phillips earned a M.S in Microbiology from the University of the Philippines. She taught for a while but has since loved working in the Library at UT Arlington. She has been in technical services for 17 years, cataloging the thesis and dissertations since 1998. She is the curator of the ETDs in the university institutional repository which has made significant contribution to best practices and procedures for metadata creation of the library’s cataloging activities. Sunday trains and leads a team of metadata specialists for special projects in the institutional repository.

Wendy Doucette, Graduate Services Librarian

Wendy Doucette is the Graduate Services Librarian at East Tennessee State University. She holds a Ph.D. from Stanford University, an M.S. in Library and Information Science from Florida State University, and is a Mendeleev scholar. She is currently working on presenting research in content and whole-person information literacy.

Emily Flynn

Emily Flynn is the Metadata and ETD Coordinator for Ohio Library and Information Network (OhioLINK), a consortium of 121 member institutions. In addition to cataloging consortial eResources, Emily manages the OhioLINK Electronic Theses and Dissertations (ETD) Center by providing technical support for participating members, helping develop enhancements, and collaborating with the Ohio ETD community and the ETD Council. Previously, Emily worked at ProQuest cataloging ebooks for the Safari Books Online collection. She earned her BA in English at Lawrence University in Appleton, WI, and her Master of Science in Information at the University of Michigan in 2011.

Stephen Flynn

Stephen Flynn has served as Emerging Technologies Librarian at the College of Wooster since 2011. He is responsible for promoting and managing digital initiatives on campus, including the institutional repository which hosts undergraduate ETDs.

Teresa Green

Teresa Green is currently working as the Thesis and Dissertation Service Specialist at the University of Toledo, College of Graduate Studies. She has worked at U.T. since 2005, beginning as a senior writing consultant at their Writing Center. She has been with the College of Graduate Studies since 2010, and is responsible for developing the current ETD services they now provide. Teresa also coordinates the professional development programming for all graduate students and participates actively in assessment reporting. She is currently working on her Master of Education degree in Higher Education, and considering pursuing study in educational technology.

John H. Hagen

John H. Hagen is an independent Scholarly Communications Consultant, based in Morgantown, West Virginia. Originally from Flint, Michigan, Hagen studied sociology at Michigan State University, where he launched his career at the MSU Libraries in 1987. Hagen’s extensive background in electronic library background includes management of an institutional Repository (IR) programs and coordination of the Electronic Thesis and Dissertation (ETD) program at the West Virginia University (WVU) Libraries. He was a member of the WVU ETD/IR Task Force, where he guided the development of program policies and procedures. Hagen served on the Board of Directors for the Networked Digital Library of Theses and Dissertations (NDLTD), an international non-profit consortium of hundreds of universities (1998-2014). In 2002 he founded the Appalachian Regional ETD Consortium to promote ETD program implementation in the mountain states. In 2007 he received the Ohio ETD Leadership Award from the Ohio ETD Association (OETDA). In 2009 Hagen received the NDLTD’s International ETD Leadership Award. In 2012 the American Library Association appointed Hagen to serve as a legislative advocate to assist with legislative reform in support of open access to publicly funded research. Hagen was appointed in 2013 to serve on the advisory Board for the Open Access Theses and Dissertations (OATD) project. Hagen presently serves as a founding member and Executive Director on the Board of Directors for the United States ETD Association (USETD), a non-profit organization which promotes the adoption of state-wide ETD associations and support networks for libraries and graduate schools nationwide.

Kathy Johnson

Kathy Johnson is the Author Services Librarian at CalTech.

Nick Kaoswoy

Dr. Dick Kaoswoy, PhD is an Assistant Professor at the School of Library and Information Science, University of South Carolina Columbia campus. Dr. Kaoswoy has extensive research experience and publications related to the role of copyright on access to electronic information. Dr. Kaoswoy’s most recent work involved serving as the Lead Research of the African Copyright and Access to Knowledge (ACA2K) project (www.aca2k.org). He is part of the Global Research Network on Copyright Flexibilities in National Legal Reform project of the Program on Information Justice and Intellectual Property at American University Washington College of Law.

Zachary Lukemire

Zach Lukemire, JD, MLS is the Electronic Thesis and Dissertation Coordinator, The Graduate School, University of South Carolina. Having earned a JD in 2009 and MLS in 2013, his professional interests include open access, copyright law, digital preservation, and other topics related to scholarly communications.

Colleen Lyon

Colleen Lyon is the Scholarly Communications Librarian at the University of Texas at Austin. She is broadly interested in providing wider access to scholarly work through linking and surrounding discovery. She received her MLS from the State University of New York at Buffalo and her BS from Michigan State University.

Austin McLean

Austin McLean is the Director of Scholarly Communication and Dissertation Publishing for ProQuest, Ann Arbor, Michigan. He oversees staff that develops and manages Dissertations and Master’s Theses publishing and products in all formats (digital, print, and microfilm). Austin also works in areas of scholarly communication and digital preservation at ProQuest. Austin is a frequent speaker at library conferences, including the Coalition of Networked Information (CNInfo), Online Information, ALA, ETD 2014, and USETD 2014. He serves at Treasurer of the Networked Digital Library of Theses and Dissertations (NDLTD), a non-profit group dedicated to sharing knowledge and best practices for Electronic Theses and Dissertations (ETDs).

Sarah A. Norris

Sarah A. Norris is the Scholarly Communication Librarian at the University of Central Florida. She holds a MLS from Wayne State University and has presented at FACRL (2012, 2014), FLA (2012, 2014), LITA (2013), and virtually for Library 2.0 (2012, 2013).

Laura Paglione

Laura Paglione is an entrepreneurial, technically versatile, resourceful leader who thrives at the intersection of creative, technical and business environments. She currently serves as Technical Director of ORCID, where she is directing the technical efforts of ORCID’s mission to address name ambiguity for researchers, and serve as a gateway to connect their research activities from disparate sources. Previously as Director, Advancing Innovation at the Kauffman Foundation, Laura directed the efforts of the iBirde Network, an innovation catalyst for university collaboration and technological commercialization. In prior positions at Ford Motor Company and Avix Technology, as well as several start-up/gazelle companies, Laura has turned around, launched and led 4 other high-profile initiatives, the most visible of which was for Ford Motor Company’s Board of Directors.

Kristi Park

Kristi Park is the Executive Director of the Texas Digital Library, a consortium of academic libraries in the state of Texas that works to increase access to the scholarly and archival riches of Texas institutions of higher learning through a shared technology infrastructure and member programs. Kristi served on the TDL ETD Metadata Working Group and works closely with TDL members and the TDL Users Group to foster a vibrant community of users and ensure user-driven growth of the Vireo ETD application. Kristi holds a M.A. from the University of Texas at Austin and a BA from Texas A&M University.

Billie Peterson-Lugo

Billie is currently Director of Resources and Collection Management Services in the Electronic Library at Baylor University. Her responsibilities include the libraries’ digital collections and institutional repository, scholarly communication, copyright, library systems and technology, and access to resources. She also writes a quarterly column, Tech Talk, for the Library Instruction Round Table Newsletter. She received a MA in Library Science and a BA in English from the University of Michigan. She enjoys running, biking, reading, and spending time with family members, including 2 dogs.

Sarah Potvin

Sarah Potvin chairs the Texas Digital Library (TDL) ETD Metadata Working Group, formed in 2014, with the charge of providing “guidance to TDL member institutions and other ETD practitioners on metadata for electronic theses and dissertations, with a particular focus on works published through the Vireo ETD Gateway and institutionalization and management application.” She is based in the Office of Scholarly Communication in the Texas A&M University Libraries, where she works on digital asset management, digital humanities, metadata (including batch loading and discovery), and preservation.
Monica Rivero

Monica Rivero is the Digital Curation Coordinator at Fondren Library, Rice University. She works as the project manager for the ‘Our Americas Archive Partnership’ and provides digital scholarship support services for the Rice University digital archive. She holds an MLIS from University of North Texas Graduate School of Library and Information Sciences and a BA in Business management from Sam Houston State University. Monica has over 10 years experience in project management in the private sector.

Kelley Rowan

Kelley Rowan is the Digital Archives Librarian at Florida Interna-
tional University (FIU). She has worked for FIU for ten years, starting as an instructor in Religious Studies before completing her M.L.I.S. and joining the Digital Collections Center of FIU Libraries in 2011. Kelley holds Masters degrees in Piano Performance (California State University Fullerton), Religious Studies (FIU), and Library and Information Science (Florida State University, Tallahassee).

Catherine Sassen

Dr. Catherine Sassen is Principal Catalog Librarian at the University of North Texas in Denton, Texas. Previously she served as a catalog librarian at Georgia State University. She has published and presented on cataloging assessment, indexing, and career development.

Christy Shorey

Christy Shorey is the Manager of UF Institutional Repository and Theses & Dissertations Program. She trains users on uploading their material into the Institutional Repository (IR@UF) and oversees the access and preservation of ETDs, projects in lieu of thesis and undergraduate honors theses. She also assists authors in uploading supplemental material for these ETDs, and oversees a project that is almost halfway through digitizing over 13,000 historical print dissertations to promote availability to a wider audience. Christy holds a BA from the University of Florida, and earned her MLIS from Florida State University.

Ryan Steans

Ryan Steans is the Assistant Director of the Texas Digital Library, a consortium of Texas research university libraries. The TDL provides technical services, training, user support and a base for the community of librarians developing digital projects within the Lone Star State. Ryan holds bachelor's degrees in Communications and History from the University of Texas at Austin. Ryan assisted in the founding of the Vireo Users Group and continues to work closely with the organization.

Santi Thompson

Santi Thompson is Head of Digital Repository Services at the University of Houston Libraries. Santi facilitates UH Libraries’ role in the Electronic Thesis and Dissertation (ETD) program at UH. His duties include collaborating with the UH Graduate School and 11 colleges to establish and refine ETD workflows as well as assisting students, faculty, and staff with questions regarding the ETD process. Since the summer of 2014 he has been an active member of the Texas Digital Library (TDL)’s ETD Metadata Working Group.

Stacy Wallace

Stacy Wallace is an Assistant Director at the University of Florida’s Graduate School. She coordinates all activities of UF’s Graduate School Editorial Office and oversees the review of all UF graduate theses and dissertations before permanent archival with the University Libraries. In addition, she is responsible for the publication of the UF Graduate Catalog and coordinates the meetings of the Graduate Curriculum Committee. Her duties include serving students, faculty, and staff with thesis, dissertation, and curriculum issues. Her office ensures each Electronic Thesis and Dissertation meets all requirements for future archiving, preserving, and publishing by the University of Florida’s Libraries.

Ms. Wallace received her Bachelor of Arts degree in 2000 from the University of Florida, majoring in English and women’s studies and began her editorial career the following year with UF. Stacy has served as a Board Member of the United States Electronic Thesis and Dissertation (USETDA) since 2011. During her free time, she enjoys reading, gardening, and photography. She shares her love of music and art with her husband Doug and their son Ryder Kai.

Tim Watson

Tim Watson is the director of Graduation Services in the Graduate School of the Ohio State University. He has been in this position since 1999, and is mainly responsible for the clearing of all masters and Ph.D. degrees for their degrees. Tim got involved with ETD development in 2000 and implemented the ETD submission process for Ph.D. students in 2001 and for thesis students in 2008. In 2006, Tim also became a board member with the Ohio Electronic Theses and Dissertations Association and has assisted with the organizing of their annual conference ever since. When OhioLINK, the Ohio Library and Information Network, formed an ETD Council in 2013, Tim was asked to be the chairperson and he continues to serve in this role. Tim is a true Buckeye, having spent 34 years of his working career at OSU as well as receiving a BSBA in Marketing in 1981 and a Master of Public Administration in 1996.

Catalina Wilmers

Catalina Wilmers heads up member services for ORCID. She works closely with members to support their implementation of ORCID identifiers and APIs. Before joining ORCID she worked as an academic librarian and archivist, where she enjoyed digitizing all sorts of things. In her free time she travels the world and reads B-list classical novels. Catalina earned a BA in History and Masters in Information Science from the University of Michigan.

Zhao Yang

Yang Zhao is a librarian of Tsinghua University Library in Beijing. Her research areas include digital library, metadata, electronic theses and dissertations digital library etc.
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Dr. Dave Francko
Associate Provost and
Dean of the Graduate School

The University of Alabama welcomes participants to this year’s USETDA Conference as your organization continues “Building A Reputation” in the ETD community!

Tim Watson, the Graduate School’s director of Graduation Services, will be presenting with Emily Flynn from OhioLINK
“Fostering state-wide collaboration for open access ETDs”

Welcome to Austin.
USETDA 2015

The Texas Digital Library is a consortium of academic libraries that provides shared services in support of research and learning. Through Vireo hosting and software development, the TDL raises the visibility of graduate research and provides free access to tens of thousands of theses and dissertations worldwide.

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- Graduate school approval workflows
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Bid to Host USETDA 2017

The USETDA is now accepting bids to host the 2017 USETDA Conference. Please submit your bid by January 1, 2016. For more information visit http://www.useta.org/useta-conferences/useta-conference-bid-process/.

The following information should be included in your institution’s bid:

- Hosting organization/institution(s)
- Rationale for hosting the conference
- Planned dates – Please include proposed conference dates and explain your choice, including flexibility of proposed dates
- Venue – City, information on conference facilities (e.g., number and size of conference rooms, and availability of Internet access in conference rooms)
- Conference organization:
  - Level of logistical and financial support from host institution
  - Detailed information on conference support personnel
  - Distribution of responsibility for conference organization
  - Travel/transportation considerations
  - Accommodations (type, cost, applicable city and state taxes, and access to conference venue)
- Proposed special activities
- Tourist information
- Restaurants

The host institution will work closely with the USETDA board over the coming year to plan and execute all aspects of the 2017 conference.